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Introduction

Psychostimulants such as the indirect catecholamine agonists amphetamine and methylphenidate are major treatments ameliorating cognitive dysfunction in attention deficit hyperactivity disorder (ADHD) (Kempton et al., 1999; Mehta et al., 2000; Aron et al., 2003; Bedard et al., 2003). Ascending mesencephalic dopaminergic projections to striatum and prefrontal cortex (PFC) are implicated in working memory, cognitive flexibility, and reinforcement learning. The striatum’s importance in human cognition has been shown by neuropsychological (Robbins et al., 1998) and functional neuroimaging (Vaidya et al., 1998; Cools et al., 2004; Lewis et al., 2004; Dodds et al., 2008) studies. Methylphenidate’s effects on striatal dopamine are quantifiable using positron emission tomography (PET), notably using the D2/D3 receptor antagonist radioligand [11C]-raclopride (Volkow et al., 2001). Drug-induced increases in extracellular dopamine reduce dopamine receptor availability, resulting in a measurable reduction in radioligand binding. Here, we used [11C]-raclopride PET to explore the relationship between different cognitive effects of methylphenidate and dopamine D2/D3 receptor binding within dissociable striatal subregions in healthy humans.

Evidence suggests that relatively separate neocortical regions subserve cognitive tasks such as reversal learning (Dias et al., 1996) and spatial working memory (SWM) (Williams and Goldman-Rakic, 1995). The distribution of these regions’ striatal projections (Divac et al., 1967; Haber et al., 2006) makes it likely that these tasks’ striatal substrates are also relatively distinct, although diffuse connections between PFC and striatum also exist (Haber et al., 2006). Striatal D2/D3 receptors are specifically implicated in SWM and reversal learning in monkeys (von Huben et al., 2006; Lee et al., 2007). In healthy humans, the D2 receptor projections to striatum and prefrontal cortex (PFC) are implicated in working memory, cognitive flexibility, and reinforcement learning. The striatum’s importance in human cognition has been shown by neuropsychological (Robbins et al., 1998) and functional neuroimaging (Vaidya et al., 1998; Cools et al., 2004; Lewis et al., 2004; Dodds et al., 2008) studies. Methylphenidate’s effects on striatal dopamine are quantifiable using positron emission tomography (PET), notably using the D2/D3 receptor antagonist radioligand [11C]-raclopride (Volkow et al., 2001). Drug-induced increases in extracellular dopamine reduce dopamine receptor availability, resulting in a measurable reduction in radioligand binding. Here, we used [11C]-raclopride PET to explore the relationship between different cognitive effects of methylphenidate and dopamine D2/D3 receptor binding within dissociable striatal subregions in healthy humans.
agonist bromocriptine has different effects on spatial memory and reversal learning (Mehta et al., 2001), which can be both detrimental and beneficial in different individuals (Kimberg et al., 1997). Such effects can be explained by different hypothesized “inverted U”-shaped relationships between performance on different tasks and PFC dopamine, at the systems (Williams and Goldman-Rakic, 1995; Mattay et al., 2003; Roberts et al., 1994) or cellular (Vijayaraghavan et al., 2007) levels. Such relationships have been postulated in humans (Cools et al., 2001, 2007a) but not demonstrated for the striatum.

The present study used neurocognitive measures of reversal learning (Swainson et al., 2000) and SWM (Owen et al., 1990), sensitive to methylphenidate challenge in healthy adults (Mehta et al., 2000, 2001; Dodds et al., 2008), alongside PET measurement of striatal dopamine receptor availability, assayed using $[^{11}C]$-raclopride displacement, reflecting drug-induced dopamine release. We hypothesized that methylphenidate would evoke $[^{11}C]$-raclopride displacement in caudate, putamen, and nucleus accumbens, reflecting drug-induced dopamine release. We hypothesized that methylphenidate would evoke $[^{11}C]$-raclopride displacement in caudate, putamen, and nucleus accumbens, consistent with studies using intravenous amphetamine (Drevets et al., 2001; Martinez et al., 2003). We predicted that changes in $[^{11}C]$-raclopride binding potential (BP), a measure of receptor availability, in distinct striatal subregions would correlate with different cognitive effects of methylphenidate, consistent with the hypothesis of relatively distinct fronto-striatal substrates for different cognitive processes. As trait impulsivity moderated bromocriptine’s effect on cognition (task switching) and striatal neural activity [measured with functional MRI (fMRI)] (Cools et al., 2007b), we further hypothesized that these drug effects would vary with trait impulsivity.

**Materials and Methods**

**Subject recruitment and summary of study procedure.** Ten healthy male subjects (age 22–32 years) were recruited via public poster advertisements. Exclusion criteria were previous drug use or any history of psychiatric or neurological illness. Subjects underwent an initial training session at which both of the neuropsychological tests described below were administered. They then visited on two subsequent occasions, at least 72 h apart, on each of which they received methylphenidate (60 mg, oral; DHP Pharma) or placebo according to a double-blind, crossover design. On each session, they also underwent $[^{11}C]$-raclopride PET scanning that commenced 60 min after capsule ingestion; immediately after scanning, they performed the neuropsychological tests described. Blood pressure and heart rate, and subjective effect [Positive and Negative Affect Scale (PANAS)] were measured at 30 min intervals from 30 min before drug administration, including during PET scanning. Visual analog scales were used to measure euphoric and drug-seeking responses to methylphenidate. Drug effects on blood pressure and visual analog scale scores were measured as mean change from session baseline across the period of drug effect. Trait impulsivity was measured using the self-report Barratt Impulsiveness Scale (BIS-11) (Patton et al., 1995), which was administered before scanning. The study was approved by the Cambridge Local Research Ethics Committee and was conducted in accordance with the Declaration of Helsinki.

**Cognitive assessment.** Cognitive effects of methylphenidate were assessed with two tasks, reversal learning and spatial working memory. Tasks were administered on a personal computer with a 10.5 inch touch sensitive monitor, and responses on both tasks were recorded using touch-screen control.

**Reversal learning** (Swainson et al., 2000). The reversal learning task was used to assess the acquisition and flexible adaptation of a stimulus-reinforcement association. On each trial, the subject was presented with two stimuli, one red and one green, which appeared randomly in two of four spatial locations on the monitor. The subject was required to select one of the two stimuli on each trial, after which feedback was provided in the form of the word “correct” or “incorrect” on the screen and a high or low tone, respectively. The subject was unaware of which colored box was designated correct and was required to learn the stimulus–reward association by trial and error. The correct stimulus was arbitrarily designated as the subject’s first response. In the initial 40 trials (stage 1, acquisition), the designation of the correct stimulus did not change, but on a proportion of trials (25%), the subject received misleading probabilistic feedback such that the correct response resulted in incorrect feedback and vice versa. After 40 acquisition trials, the stimulus–outcome contingencies reversed for a further 40 trials (stage 2, reversal), such that the initially reinforced stimulus now yielded negative feedback, and the initially incorrect stimulus now yielded positive feedback. The proportion of trials with probabilistic feedback remained the same. The subject was required to identify when the rule reversal had occurred and change his response pattern accordingly. The performance measure used was the difference between the number of errors during stage 1 (acquisition) and stage 2 (reversal), i.e., reversal errors controlling for acquisition errors.

**SWM** (Owen et al., 1990). The SWM task is a self-ordered search task, taken from the Cambridge Neuropsychological Test Automated Battery. The subject was presented with a number of boxes on the computer screen; behind one of the boxes was hidden a token. The subject was required to find the token by selecting boxes on the touch-sensitive screen. Once the token had been found, it was then hidden behind a different box. The subject was instructed that within a trial, the token would not be hidden behind the same box twice. To carry out the task successfully it was, therefore, necessary to remember which of the boxes had previously been used to hide the token. This process was repeated until the token had been hidden behind every box. The test started with three boxes being displayed, this number increasing by one on alternate runs until a maximum of 12 boxes were simultaneously present. The measure of performance used was the total number of between-search errors (i.e., errors where the subject returned to a box that had previously yielded a token).

**Image acquisition and processing.** PET data were acquired in three-dimensional (3D) mode on a GE Advance scanner (GE Medical Systems) for 60 min (53 time frames) after injection of $[^{11}C]$-raclopride. In all cases, the injected activity was such that the injected mass of $[^{11}C]$-raclopride represented $<1$ mmol/kg to keep receptor occupancy $<1$% (Hume et al., 1998). A 15 min transmission scan using rotating 68Ge rod sources was performed before injection to correct for photon attenuation. Corrections for randoms, dead time, sensitivity, and scatter were also applied to the data. Images were reconstructed using 3D-filtered back-projection (Kinahan and Rogers, 1989) into 2.34 $\times$ 2.34 $\times$ 4.25 mm voxels with a Hanning filter applied transaxially to result in an isotropic resolution at the center of the field of view of 6.8 mm full-width at half-maximum.

A T1-weighted spoiled gradient recalled echo scan (1 mm cubic voxels) was acquired for each subject on a Bruker 3T MR system to facilitate region of interest (ROI) delineation and partial volume correction. PET images were first realigned using the Statistical Parametric Mapping software package (SPM2; Institute of Neurology, London, UK) to reduce any error resulting from head motion during the PET scan. The mean realigned image was then coregistered to the MR using the normalized mutual information algorithm of SPM2. All the realigned PET images were subsequently resliced to be coregistered with the MR.

Bilateral ROIs were drawn manually on individual subjects’ MR images using the Analyze software package (Mayo Clinic). On each side, five striatal ROIs were drawn using the method described by Mawlawi et al. (2001) and Martinez et al. (2003) (Fig. 1). To facilitate partial volume correction, the striatal ROIs were encompassed by an ellipsoidal background region of $\sim$1.5 mm thickness. Partial volume correction was performed for each resliced PET image using an implementation of the Rousset algorithm (Rousset et al., 1998). The partial volume corrected striatal ROI time-activity curves were used as input into an implementation of the basis function simplified reference tissue model (Gunn et al., 1997) to determine ROI binding potential, with the cerebellum being used as the reference tissue.

The PET metric used in the analysis was percentage BP change from baseline (see Eq. 1). 

\[
\frac{\text{Drug BP} - \text{Placebo BP}}{\text{Placebo BP}} \times 100\% \quad \text{(Eq. 1)}.
\]

Providing there is no change in $D_2/D_3$ receptor density or raclopride affinity between the two PET scans, Equation 1 gives the percentage...
results in $D_2/D_3$ receptor availability attributable to the drug-induced increase in synaptic dopamine level.

Data analysis. Cardiovascular and subjective effects of methylphenidate were assessed using paired sample t tests in Statistical Package for the Social Sciences (version 14). Effects of methylphenidate on raclopride binding potential were assessed using a repeated-measures ANOVA with drug (drug vs placebo), hemisphere (left vs right), and region of interest (five levels) as within-subject factors of interest and session order (drug first or placebo first) as a between-subjects factor. Differences in binding potential change (Eq. 1, averaged across hemispheres) between striatal subregions were assessed using post hoc tests on a further repeated-measures ANOVA with region of interest as a within-subjects factor and session order as a between-subjects factor, with Bonferroni correction for multiple comparisons. Cognitive effects of methylphenidate were initially assessed using paired sample t tests. The difference in effect of methylphenidate between the two tasks within individuals was assessed using a one-sample t test on the size of the difference in the Z-score of the drug effect between the tasks. Associations between drug-induced changes in cognitive performance measures, BP change values from each of the five ROIs, and trait impulsivity (BIS-11) were calculated using Kendall’s tau-b coefficients, to minimize the influence of outliers on the small sample sizes (Kruskal, 1958).

Results

Cardiovascular effects of methylphenidate
Methylphenidate administration produced significant increases in systolic blood pressure (mean paired difference, 22 mmHg; $t_{(9)} = 4.1; p = 0.003$) and heart rate (mean paired difference, 9.5 beats per minute; $t_{(9)} = 2.4; p = 0.042$) relative to placebo.

Subjective effects of methylphenidate
Compared with placebo, methylphenidate significantly increased positive affect on the PANAS (mean paired difference, 6.4; $t_{(9)} = 2.9; p = 0.016$), with the drug minus placebo change score varying from −2 to +19 across subjects. Methylphenidate had positive effects on visual analog scales assessing drug liking (“like drug” mean paired difference, 15.9; $t_{(9)} = 4.3; p = 0.002$) and drug wanting (“want drug now” mean paired difference, 25.6; $t_{(9)} = 2.6; p = 0.029$). No subject had an aversive response to the drug (range of drug minus placebo like drug, 0–26.5; want drug now, 0–78). There was no significant effect on the negative affect subscale of the PANAS ($t_{(9)} = 0.76; p = 0.47$) or on a visual analog rating of anxiety ($t_{(9)} = 1.5; p = 0.17$). One individual who gave high ratings of anxiety after drug (94.5 of 100) also displayed a strong positive affective response to the drug (drug minus placebo PANAS positive score = +16).

Regional displacement of $[^{11}C]$-raclopride
Analysis of one individual’s PET data from his drug session produced markedly outlying results, particularly in the ventral striatum. This individual was the only one to have a substantial anxious response to methylphenidate (see above), and he was seen to move excessively during scanning, resulting in an abnormally shaped PET time activity curve. His PET data were excluded from all analysis.

The magnitude of $[^{11}C]$-raclopride displacement (placebo minus drug binding potential relative to placebo) for individual regions of interest in the remaining nine subjects is summarized in Figure 2. A repeated-measures ANOVA revealed no main effect of, or interactions with, hemisphere ($p > 0.2$) or session order (all $p > 0.1$). Significant main effects were found for the factors drug ($F_{(1,8)} = 36.4; p = 0.001$) and region of interest ($F_{(4,5)} = 16.3; p < 0.001$), and importantly there was a significant drug by region interaction ($F_{(4,5)} = 10.6; p < 0.001$). Post hoc comparisons on the drug-induced BP change scores, collapsed across hemisphere and corrected for multiple comparisons, revealed greater displacement in the postcommissural putamen compared with precommissural putamen [mean difference, 12.0% (95% confidence interval, 3.7–20.4); $p = 0.007$] and precommissural caudate [mean difference, 18.9% (0.56–37.2); $p = 0.043$], and a trend toward greater
displacement in ventral striatum than in precommissural caudate [mean difference, 14.3% (−1.5–30.0); \( p = 0.081 \)].

Effects of methylphenidate on cognitive performance
Methylphenidate did not exert a significant effect on either task across the whole group of subjects; there was no drug effect on reversal learning errors (mean paired difference, drug minus placebo errors = 0.1; \( t(8) = 0.12; p = 0.91 \)) or SWM errors (mean paired difference, drug minus placebo errors = −1.9; \( t(9) = −0.30; p = 0.77 \)). However, there was a high degree of variability in the drug effects between different individuals as well as between different tasks (Fig. 3). Taking account of this variability, a one-sample \( t \) test on the magnitude of the difference in Z-scores between the drug effects on the two tasks revealed that methylphenidate had significantly different effects on performance of the two tasks (mean difference, Z-score = 1.30; \( t(9) = 4.7; p = 0.002 \)). Z-scores for the two tasks were not significantly correlated (\( r^2 = 0.07, p = 0.48 \); \( \text{tau} = −0.24, p = 0.39 \)).

Binding potential associations with reversal learning
A significant and strong negative correlation was found between the magnitude of the effects of methylphenidate on D2/D3 receptor availability in the postcommissural caudate nucleus (relative difference in [\(^{11}\text{C}\)]-raclopride BP between drug and placebo scans) and positive drug effects on reversal performance, such that the subjects with smaller [\(^{11}\text{C}\)]-raclopride displacements tended to be improved by drug, whereas those with larger displacements tended to be impaired by drug (\( r^2 = 0.75, p = 0.003 \); Kendall’s \( \text{tau-b} = −0.67, p = 0.014 \)) (Fig. 4, left). Correlations between D2/D3 receptor availability changes and reversal performance were not significant in any other striatal region (all \( \text{tau} < 0.2 \); all \( p > 0.4 \)), nor across the whole striatum (\( \text{tau} = 0.38; p = 0.17 \)).

Trait impulsivity association with cognitive performance
The effect of methylphenidate on reversal learning also varied as a function of trait impulsivity on the BIS. A significant positive correlation was found between BIS score and the ameliorating effect of methylphenidate on reversal learning, such that the most impulsive individuals benefited most from drug administration (\( r^2 = 0.46; \text{Kendall’s \( \text{tau-b} = 0.64, p = 0.03 \)) \) (Fig. 4, middle). The mean BIS score was 69 (range, 60–79). A Mann–Whitney \( U \) test on drug-induced reduction of reversal errors, with subjects split at median on Barratt Impulsivity Score, showed a significant difference between relatively high and low impulsive subjects (\( Z = −2.1; p = 0.038 \)).

No correlation was found between BIS score and SWM performance (\( \text{tau} = 0.21; p = 0.46 \)) or between BIS score and baseline performance on the reversal learning (\( \text{tau} = 0.29; p = 0.35 \)) or SWM (\( \text{tau} = −0.04; p = 0.90 \)) tasks.

Binding potential associations with SWM
In contrast to the association between binding potential and drug effects on reversal learning, for the spatial working memory task, a significant positive correlation was found between the beneficial effect of methylphenidate on SWM performance and the magnitude of [\(^{11}\text{C}\)]-raclopride displacement in the ventral striatum (\( r^2 = 0.44; \text{Kendall’s \( \text{tau-b} = 0.65; p = 0.016 \)) \) (Fig. 4, right). Subjects with relatively small BP changes in this region received less benefit from methylphenidate than those with relatively large BP changes. There was a trend toward a similar correlation between SWM performance and raclopride displacement in the precommissural caudate (\( r^2 = 0.22; \text{tau} = 0.50; p = 0.06 \)). Correlations between D2/D3 receptor availability changes and SWM performance were not significant in other striatal regions (all \( \text{tau} < 0.4 \); all \( p > 0.2 \)), nor across the whole striatum (\( \text{tau} = 0.09; p = 0.72 \)).

Lack of relationship between positive affective and drug-liking/wanting and other variables
The effects described could not be accounted for by positive affective or drug-liking/wanting effects of methylphenidate. No significant correlations were found between any of the measures significantly affected by drug and either cognitive performance measure or either ventral striatal or postcommissural caudate BP (all \( p > 0.05 \)).

Discussion
We combined psychopharmacology with neurochemical PET imaging, demonstrating for the first time that dissociable effects of methylphenidate on different aspects of cognition are accompanied by changes in D2/D3 receptor availability in distinct stri-
Significant changes in caudate nucleus accompanied drug-induced changes in reversal learning, whereas significant changes in ventral striatum accompanied drug-induced changes in spatial working memory. Receptor availability reflects an interaction between receptor concentration and extracellular dopamine concentration; dopamine release after drug administration results in radioligand displacement, measurable as reduced binding potential. The findings support the hypothesis that methylphenidate affects different cognitive tasks by modulating distinct fronto-striatal loops with distinct optimal dopamine levels and provide a neurobiological account of within-subject variability in drug effects across different cognitive tasks.

Our data extend previous observations that dopaminergic drug effects can also be predicted from individual differences in trait impulsivity as measured with BIS-11 (Cools et al., 2007b). Specifically, previous research has revealed that the dopamine D2 receptor agonist bromocriptine improved a form of task switching and potentiated striatal activity in high-impulsive subjects but not in low-impulsive subjects. Here, we extend this finding to the catecholamine indirect agonist methylphenidate, with important implications for understanding its cognitive enhancing effects in ADHD. Notably, methylphenidate improved reversal learning in high-impulsive subjects to a significantly greater extent than in low-impulsive subjects.

Our data also clarify mechanisms underlying cognitive effects of dopaminergic medications in healthy individuals, with implications for disorders including Parkinson’s disease and schizophrenia, as well as ADHD. They are consistent with the hypothesis that, as in prefrontal cortex (Williams and Goldman-Rakic, 1995; Arnsten and Goldman-Rakic, 1998), different striatal sectors are optimally “tuned” to different levels of dopamine activity according to the Yerkes–Dodson principle, to mediate distinct cognitive functions.

Individual effects of methylphenidate on reversal learning were variable. However, this variability was resolved when the degree of raclopride displacement in the postcommissural caudate nucleus was taken into account. The greatest degree of raclopride displacement was associated with poorer performance under methylphenidate and the least displacement with superior performance compared with placebo. This anatomical locus of the effect of methylphenidate on reversal learning via dopamine D2/D3 receptors is consistent with other lines of evidence. For example, this region of the striatum has been found to be associated with reversal learning in monkeys bearing lesions of the caudate nucleus (Divac et al., 1967). Consistent with an effect at striatal dopamine receptors, raclopride administration in rhesus monkeys produced marked reversal learning impairments (Lee et al., 2007), and in humans, 1-DOPA impaired probabilistic reversal learning in patients with Parkinson’s disease (Swainson et al., 2000; Cools et al., 2001) and abolished the reversal-related blood oxygen level-dependent (BOLD) signal in the nucleus accumbens (Cools et al., 2007a).

Some previous studies have found an association between this task and more ventral striatal regions. For example, a functional imaging study using PET with H15O showed that reversal learning was associated with increased regional blood flow within the ventral caudate nucleus (Rogers et al., 2000); also, a pharmacological fMRI study of reversal learning (Dodds et al., 2008) showed that methylphenidate modulated the striatal BOLD response associated with reversal learning, with the precise location of this modulation in the ventral putamen. This variability of localization of reversal-associated functional imaging responses parallels variable localization of reward-related responses detected with fMRI (McClure et al., 2003; O’Doherty et al., 2003; Knutson et al., 2005), possibly reflecting the relative imprecision of activation localization with fMRI attributable to suboptimal normalization procedures (Brett et al., 2002). Furthermore, drug effects on dopamine receptors may not necessarily occur in those regions most active in a task (and therefore associated with functional MRI BOLD signal change) either under control or medicated conditions.

In contrast to the direction of the BP relationship with reversal learning, SWM performance was superior to placebo at the greatest level of raclopride displacement in ventral striatum. SWM is often linked with dorsolateral (dl-) PFC function in humans and might thus be expected to be related to the striatal projection zone of the dl-PFC, the caudate nucleus. Indeed, Levy et al. (1997) found that local cerebral glucose utilization rates were increased in the head of the caudate nucleus of monkeys performing the spatial delayed response task. This concurs with evidence for increased raclopride displacement in dorsal caudate during SWM in seven normal controls in a recent PET study (Sawamoto et al., 2008). However, in the latter study, there was also marginally significant raclopride displacement associated with SWM in ventral striatum, showing that such tasks may recruit more than one striatal subregion. This is compatible with the locus of raclopride displacement in the ventral striatum (nucleus accumbens) in the present study. The nucleus accumbens has also been associated with SWM function in several animal studies, for example in delayed alternation-type paradigms in a T maze (Taghzouti et al., 1985) or radial maze setting (Floresco et al., 1997). The precise aspect of working memory associated with ventral striatal raclopride displacement is not clear: a motivational effect may be possible, although none of the subjective mood or “liking” scales were associated with ventral striatal raclopride displacement. This lack of effect may have derived from using the oral rather than the intravenous route, which we chose to simulate the likely clinical effects of methylphenidate in ADHD.

The differential effects of methylphenidate on SWM and reversal learning suggest that these tasks engage different striatal regions that are optimally modulated by different levels of dopamine activity. This pattern of findings is consistent with previous hypotheses (Swainson et al., 2000; Cools et al., 2001) concerning differences.
differential effects of L-DOPA on cognitive functioning in Parkinson’s disease. In those studies, L-DOPA improved some aspects of cognitive function (e.g., SWM and task-set switching) but impaired reversal learning. Those results were explained in terms of the gradient of dopamine loss from dorsal to ventral striatum in Parkinson’s disease, the nucleus accumbens being relatively spared (Kish et al., 1988). L-DOPA was hypothesized to produce an “over-dosing” of this region, in relation to other areas that were depleted, implicating multiple inverted U-shaped curves associated with distinct cognitive functions. These findings, together with the present data, can be interpreted in terms of the original form of the Yerkes–Dodson relationship (Yerkes and Dodson, 1908), which postulates that different tasks will have different optima for performance. The data are also consistent with evidence from monkeys (Roberts et al., 1994; Collins et al., 1998) and rodents (Floresco et al., 1997; Chudasama and Robbins, 2004; Chudasama et al., 2005) that different cognitive tasks may be differentially modulated by central dopamine (although most of those examples involved manipulations of dopamine in the PFC). Together with the observation that bromocriptine has opposite effects on spatial SWM and reversal learning in healthy volunteers (Mehta et al., 2001), the contrasting effects of methylphenidate in the present study suggest that the different sensitivity of these tasks is not simply related to differences in striatal dopamine depletion, as occurs in Parkinson’s disease. Instead, they may reflect modulation of distinct striatal subregions with different optimal dopamine levels.

There were some limitations of the present study. First, we were only able to test a relatively small sample of subjects both on placebo and methylphenidate. This sample size is not unusual for PET studies and was demonstrated to be sufficiently large to reveal statistically robust correlations. Second, we were limited to testing only one dose of methylphenidate in addition to placebo. It is important to note that we replicate previous PET studies using psychostimulants, which reported that α-phenylalanine in humans (Drevets et al., 2001; Martinez et al., 2003) and in the baboon (Drevets et al., 1999), as well as intravenous methylphenidate in humans (Udo de Haes et al., 2005), produced the greatest overall changes in BP in ventral striatum and putamen. Future dose–response designs will be necessary to confirm the inverted U-shaped functions that we have postulated.

The inverted U-shaped function is also compatible with evidence from studies by Volkow et al. (1999) on euphoric effects of intravenous methylphenidate in normal volunteers. Those authors found that subjects with relatively lower striatal D2/D3 receptor density as measured using raclopride experienced positive effects of the drug, whereas those with relatively high striatal binding found it aversive. This is consistent with findings in rats that low binding of the D2/D3 radioligand [18F]-fallypride in the nucleus accumbens was correlated with an increased propensity to self-administer cocaine (Dalley et al., 2007). The rats with low accumbens binding were also impulsive, even before cocaine exposure, which may relate to the findings that effects of bromocriptine (Cools et al., 2007b) as well as those of methylphenidate (present study) were dependent on baseline impulsivity measures, as measured using BIS-11. Apart from theoretical implications of the present findings, there are some clinical implications. Notably, methylphenidate can clearly exert detrimental as well as beneficial effects on cognition at the same dose in the same individual, depending on the nature of the cognitive task. Furthermore, beneficial effects appear to be stronger in subjects with higher baseline impulsivity, possibly related to the generally therapeutic effects of this compound in ADHD.

References


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