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Perception of Peer Advice in Online Health Communities Access to Lay Expertise

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1 Perception of Peer Advice in Online Health Communities: 2 Access to Lay Expertise

3 Abstract

4 When seeking advice online about health concerns, forums dedicated to medical themes
5 are increasingly becoming an appreciated source of information for many individuals. In online
6 health communities, patients can ask questions or otherwise seek advice that is particularly
7 relevant to them. While they may find some of the advice useful, other advice may be perceived
8 as less valuable. By studying the advice-seeking, advice-giving, and advice-evaluation
9 behaviours in one of the largest online health communities in Europe, this paper looks at what
10 determines which advice is perceived as helpful, and why. Drawing on network theory, we
11 analysed the interaction data of 108,569 users over twelve consecutive years based on all
12 publicly available information of an established Q&A online health community. Utilising zero-
13 inflated negative binominal modelling, our results show that advice received from others, who
14 have similar predominant interests, is valued more when reaching out for lay expertise. If this
15 advice is given by peers, who can also draw on expertise from other health areas, allowing for a
16 combination of diverse “lay” expertise, the advice is valued even more. Advice provided by those
17 who are quick to obtain the latest knowledge available in the larger community further
18 reinforces these effects. Our findings offer an original view to understand the influence of lay
19 expertise exchanged via online health communities and hold implications for both policy-
20 makers and medical practitioners regarding their approach to patient-initiated use of social
21 media for health-related reasons.

22 **Keywords:** advice, peer advice, lay expertise, social network, online health communities

23 1 Introduction

24 Over the past decade, there has been a substantial increase in the use of social
25 media in healthcare. A variety of studies have established that patients appreciate social

26 media mainly for informational and emotional support (Smailhodzic, Hooijsma,
27 Boonstra and Langley, 2016). By allowing anyone to access health-related advice
28 quickly and conveniently, internet-based applications contribute to the empowerment
29 of the patient (Hawn, 2009). As patients acquire knowledge about their condition and
30 treatment options, they may feel more prepared for consultations with a medical
31 professional (Bartlett and Coulson, 2011).

32 However, while online information may reduce the information gap between the
33 clinician and the patient (Lee and Wu, 2014), it could be perceived as challenging the
34 doctor's expertise (Broom, 2005). The advice received from an online forum may or
35 may not be correct, however, and healthcare professionals may be faced with patients
36 who either better informed than before and may have incorrect information. As it takes
37 time to address and filter the information a patient has found online, and the
38 responsibility for the patient's decisions ultimately rests with the clinician, many
39 healthcare professionals react negatively to patients wanting to discuss online advice
40 (Broom, 2005). Although these adverse reactions cause patients to feel less empowered,
41 they continue to search for health information online regardless (Rupert, Moultrie,
42 Read, Amoozegar, Bornkessel, O'Donoghue and Sullivan, 2014). Hence, instead of only
43 dismissing their patients' attempts to become involved in the decision-making,
44 healthcare professionals could reflect on both the beneficial and potentially harmful
45 effects of the growing use of social media for health-related reasons (Antheunis et al.,
46 2013). This article allows for better reflection on what kind of advice people appreciate,
47 which will be beneficial for healthcare professionals, for policy makers, as well as for
48 patients. Healthcare professional can better engage with patients knowing what
49 information patients bring and how they are influenced by others in their uptake of such
50 advice. Policy makers may consider making changes to the healthcare system to
51 accommodate prepared patients. Patients might reflect on what information they
52 perceive as valuable relative to whom they receive such inputs from.

53 Despite some concerns about the dangers of incorrect self-diagnosis and
54 misinformation spreading online (West, 2013; Rupert et al., 2014), social media
55 provides an opportunity to connect with others in a similar situation regardless of
56 physical distance. By speaking with others, who can sympathise with their
57 circumstances, patients feel more informed and less lonely (van Uden-Kraan et al., 2008;
58 Colineau and Paris, 2010). Even when only reading other users' stories and not actively
59 contributing to any conversation, patients become less anxious (Setoyama, Yamazaki
60 and Nakayama, 2011). Although network support generally improves the psychological
61 well-being of patients across a wide range of illnesses (Chiu and Hsieh, 2012), some
62 social interactions and advice may lead to increased feelings of anxiety and confusion
63 instead (Malik and Coulson, 2010; Coulson, 2013). For instance, hearing about bad
64 experiences from others may encourage and prepare the patient mentally to address
65 difficult times ahead (Chiu and Hsieh, 2012). However, it could also lead to fear and
66 decreased optimism (Malik and Coulson, 2010). Further, a lack of feedback or positive
67 response to information a patient chooses to share with others online may decrease the
68 participant's self-esteem and sense of belonging (Tobin, Vanman, Verreyne and Saeri,
69 2014). Therefore, recognising under which circumstances an online community
70 appreciates or dismisses contributions helps to identify when and how participating in
71 an online health community is likely to be beneficial. Appreciation in social media
72 settings takes the form of online peer endorsement by means of 'likes' – an indicator
73 that signals relevance and trustworthiness of the information exchanged (Sundar,
74 2008; Sundar, Xu and Oeldorf-Hirsch, 2009). Indeed, recent work on online health
75 communities has particularly called for future research to consider the nature and the
76 effects of this form of social validation in relation to a broader set of online (health)
77 platforms and with other groups (Hamshaw et al., 2019).

78 Although some studies have analysed the role of informational and emotional
79 support in online health communities (Sillence, 2016), little is known about why peers

80 appreciate some contributions more than others. While the community's response to
81 remarks somewhat affects the extent to which a user benefits from using social media
82 (Tobin et al., 2014; Hamshaw et al., 2019), the exact reasons leading to either promotion
83 or dismissal of peer advice are not yet fully understood. In line with recent calls in the
84 field, our study explores under which conditions online health communities, and the
85 advice shared, are perceived as helpful (Eysenbach, Powell, Englesakis, Rizo and Stern,
86 2004; Griffiths, Cave, Boardman, Ren, Pawlikowska, Ball, Clarke and Cohen, 2012;
87 Centola and van de Rijt, 2015; Coulson, 2017; Fan and Lederman, 2017). By analysing all
88 interactions of 108,569 participants of a Question and Answer (Q&A) online health
89 community, we find that some users seem able to give more appreciated advice than
90 others. Drawing on sociology generally, and social network analysis (SNA) specifically,
91 we show that the adviser's lay expertise and ability to access information available
92 within the social network somewhat determines the extent to which the community
93 values peer advice.

94 **2 Background**

95 The Internet allows patients to find information concerning a wide range of health
96 issues, and online health communities have thus become a valuable source of
97 information and reassurance for many different types of patients (Sillence, 2016). As
98 such, they offer emotional support and foster patient autonomy by complementing the
99 information provided by clinicians (Rupert et al., 2014; Ho, O'Connor and Mulvaney,
100 2014). Especially when confronted with a new diagnosis, patients often search for
101 explanations of their illness and successful treatment options (Johnson and Ambrose,
102 2006). Much of the advice concerning everyday struggles can be provided by patients
103 who have personally dealt with the condition for some time (Mattson and Hall, 2011).
104 Feeling more informed and learning about coping strategies improves the patient's

105 perceived control and ability to manage the day-to-day implications of their condition
106 (Setoyama et al., 2011).

107 With regards to convenience and accessibility, online health communities expand
108 on traditional support groups. Especially those living with a chronic or disabling
109 condition can fit their online information-seeking more flexibly around the constraints
110 posed by their illness (Seymour and Lupton, 2004). Further, online social networking
111 allows interaction with a more diverse, geographically dispersed group of patients than
112 would otherwise be possible offline. Particularly in the case of rare illnesses, online
113 communities can be the only viable means for geographically dispersed patients to
114 connect and share their experiences with peers (Drentea and Moren-Cross, 2005;
115 Coulson, Buchanan and Aubeeluck, 2007). Further, if nobody in their offline network
116 has similar experiences, patients may feel more supported and less lonely if they can
117 connect with distant others that face similar situations (Colineau and Paris, 2010).

118 *Online health communities as a source of support*

119 Social support intends to “improve coping, esteem, belonging, and competence
120 through actual or perceived exchanges of psychosocial resources” (Cohen et al., 2000).
121 More specifically, four types of social support motivate patients to use social media for
122 health-related purposes: Informational, emotional, esteem and network support
123 (Smailhodzic et al., 2016). By asking questions and sharing experiences, patients learn
124 about conditions and treatments (Setoyama et al., 2011; Coulson, 2013). Rather than
125 informing a patient, sharing emotional difficulties and expressing care intends to
126 primarily improve an individual’s mood (Bartlett and Coulson, 2011). Similarly, esteem
127 support encourages individuals to believe in their ability to handle their situation (Chiu
128 and Hsieh, 2012). Further, network support conveys a sense of belonging to combat
129 loneliness and a lack of social interaction with others who have shared attributes (Frost
130 and Massagli, 2008; Mattson and Hall, 2011).

131 Shared attributes, such as having endured a similar life event or illness, allow
132 individuals to be more understanding of a peer's situation (Thoits, Hohmann, Harvey
133 and Fletcher, 2000; Gage-Bouchard, LaValley, Mollica and Beaupin, 2016). For instance,
134 patients experiencing mental illness are more likely to discuss their health concerns
135 with peers who have also encountered similar circumstances (Perry and Pescosolido,
136 2015). By requesting advice from their peers, individuals can draw on knowledge and
137 experiences other than just their own (Wills, 1991). A common way to convey health
138 information in online health communities is through personal stories (Sillence, 2016).
139 Such narratives usually describe the course of a patient's illness, the outcome of a
140 treatment, their decision-making process and coping mechanisms (Shaffer and
141 Zikmund-Fisher, 2012). Due to their narrative nature, personal stories usually provide
142 sufficient detail for the reader to assess whether the advice applies to them and adapt it
143 to fit their situation (Sillence, 2016).

144 Through their participation in online health communities, patients find comfort
145 and advice that complements the support they receive offline (Rupert et al., 2014). In
146 turn, exchanging peer advice online may foster the empowerment of patients (Hawn,
147 2009). The social support empowers patients by giving them the knowledge, skills and
148 self-awareness needed to identify and accomplish their health-related intentions
149 (Wentzer and Bygholm, 2013). By writing and reading about symptoms, diagnoses and
150 treatments, participants develop non-professional expertise (Nettleton, Burrows and
151 O'Malley, 2005; Griffiths et al., 2012).

152 Expertise is understood as "special skills or knowledge in a particular subject, that
153 you learn by experience or training" (Pearson Longman, 2014). In the following, we will
154 refer to this combination of theoretical and practical understanding acquired by
155 patients as lay expertise. Unlike a professional expert, such as a doctor or medical
156 researcher, lay experts are ordinary patients with experiential knowledge of their health

157 condition (Monaghan, 1999; Busby et al., 2008). Experiential knowledge is highly
158 personal, or subjective, and cannot replace scientifically validated knowledge (Barker
159 and Galardi, 2011). However, despite potential contradictions with scientific expertise, a
160 growing body of literature acknowledges the importance of patients' claims based on
161 self-study and first-hand knowledge (Barker and Galardi, 2011).

162 In addition to the experiential advice lay experts can provide, their remarks are
163 often more affectionate and emotionally supportive than those of healthcare
164 professionals (Van Oerle, Mahr and Lievens, 2016). Although healthcare providers have
165 a theoretical understanding of the patient's suffering and often make efforts to
166 empathise with the patient, they usually lack first-hand experience (Colineau and Paris,
167 2010). Besides their search for information, patients often turn to online health
168 communities for sympathy and shared concern from others in a similar situation
169 (Nambisan, 2011).

170 *Social appreciation of advice*

171 However, since virtually anybody can post advice, the presence and rapid diffusion
172 of misinformation is a growing concern for many healthcare professionals (Domínguez
173 and Sapiña, 2015). Patients may use social media to promote opinions that are not
174 supported by science or find treatment options that do not apply to the patient's
175 particular care (Poland and Jacobson, 2011; West, 2013). Although prior studies of peer
176 interactions in online communities have found low levels of inaccuracy, the information
177 may not fit the needs of the patients (Eysenbach et al., 2004; Esquivel et al., 2006; Gage-
178 Bouchard et al., 2018). Nevertheless, communities may develop practices that improve
179 the quality of the information peers exchange (Hartzler and Huh, 2016). For instance,
180 members may monitor and 'correct' inaccuracies (Esquivel et al., 2006). Many online
181 health communities are designed to support this process by letting users endorse,
182 report or comment on contributions (Borah and Xiao, 2018). As a 'collaborative filter',

183 peer endorsements, such as 'likes' on social media, demonstrate social appreciation and
184 signal relevant and trustworthy information (Sundar, 2008; Sundar, Xu and Oeldorf-
185 Hirsch, 2009). Thus, peers may use their lay expertise to identify and highlight helpful
186 advice.

187 However, likes may be the outcome of group dynamics, with the degree of being
188 'liked' as a product of conformity. As such, there is a possibility for likes to influence the
189 way in which users judge and possibly envy others, both potentially leading to conflicts
190 within the community and deceptive actions by some of the users (e.g., Dumas, Maxwell-
191 Smith, Davis and Giulietti, 2017). Dishonest actions and statements used by some users
192 to improve their social status may disturb the community and the value it offers its
193 members.

194 **3 Hypothesis Development**

195 Due to various factors, the community may not exchange and appreciate peer
196 advice equally. For instance, core groups of tens of users or less may provide most of the
197 advice to tens of thousands of more peripheral participants (Introne and Goggins,
198 2019). However, the effect of social structures on advice exchange is underresearched
199 (Introne and Goggins, 2019). Even when both factually correct, peer advice offered by
200 some users may be appreciated more than that of others. This raises a critical question:
201 How do the adviser's lay expertise and access to information in the social network affect
202 the community's perception of his or her advice?

203 *Similar lay expertise*

204 Advisees are more likely to value and adopt advice when the adviser has shared
205 attributes (Wang, Walther, Pingree and Hawkins, 2008). Somewhat similar experiences
206 and knowledge reduce transfer costs and the effort it takes to explain otherwise

207 unfamiliar concepts (Reagans and McEvily, 2003). Direct interaction between
208 individuals with a similar background, or in our case similar illness and symptoms, is
209 likely to facilitate clear communication based on the common understanding of the
210 source and recipient of the advice (e.g., Hansen, 1999; Ren, Kraut and Kiesler, 2007;
211 Gómez-Solórzano, Tortoriello and Soda, 2019). In healthcare, peers with high
212 experiential similarity, who have personally endured a similar life event, are more likely
213 to offer specialised informational and emotional support (Thoits et al., 2000; Gage-
214 Bouchard et al., 2016). Drawing on the notion of network homophily, and linked to the
215 model of preferential attachment, Criscuolo et al. (2015) argue that grouping
216 individuals with similar expertise enhances the visibility and accessibility of relevant
217 peers. Based on their attributes, similar individuals may be more likely to attach to each
218 other than dissimilar ones (McPherson, Smith-Lovin and Cook, 2001). As a result of
219 their awareness, advisees are more likely to contact individuals whom they know to
220 have expertise similar to their own. We believe the same theory applies to online health
221 communities, which often group the discussion boards based on illnesses and
222 symptoms. By doing so, participants are encouraged to interact with more similar peers
223 whose advice may be more relevant to them. Thus, we hypothesise:

224 **Hypothesis 1.** *Perceived usefulness of advice is higher if the adviser's expertise is*
225 *similar to that of the advisee.*

226 *Diverse lay expertise*

227 With many health conditions, symptoms and side effects being related to one
228 another, the patients' knowledge and experiences often overlap to some extent.
229 Depending on the type and symptoms of the patient's illness, he or she may naturally
230 become acquainted with peers, who, although they share some of the symptoms, may
231 experience a very different set of experiences in addition (Valente, 2010). These
232 differences result in variety between the adviser's and advisee's knowledge.

233 Consequently, more diverse opinions offer increased learning opportunities (Phelps,
234 Heidl and Wadhwa, 2012). The relevance of dissimilar backgrounds for problem-solving
235 activities is widely recognised in the literature concerning innovation and
236 organisational studies (e.g. Ebadi and Utterback, 1984; von Hippel, 1986; Cummings,
237 Butler and Kraut, 2002; Wong, 2008).

238 Prior research points to the notion that individuals value advice received from
239 unfamiliar others, who have more resources available, more than advice from peers
240 with fewer resources at their disposal (Constant et al., 1996; Gómez-Solórzano et al.,
241 2019). Indeed, Constant, Sproull and Kiesler (1996) found that advisers without a direct
242 personal connection to the advice-seekers were deemed to provide more useful advice,
243 and were more likely to solve the problems disclosed by the advisee. Thus, there is value
244 to be reaped from interacting with individuals dissimilar from – and unfamiliar to –
245 oneself. Furthermore, new solutions are usually understood as novel recombination of
246 existing knowledge, and therefore rely on the individual's ability to creatively recognise
247 links between different existing concepts (Guilford, 1950). To realise different existing
248 concepts and obtain less redundant information, individuals benefit from more
249 dissimilar contacts (Criscuolo et al., 2015).

250 Evidently, seeking advice from others, who have knowledge and experience
251 dissimilar to that of the focal individual, also coincides with some degree of uncertainty,
252 as, especially in the context of online advice communities, the advisee cannot assess the
253 adviser's expertise, understanding of the advisee's situation, reliability, or motives for
254 giving either truthful or inaccurate advice (Constant et al. 1996). Particularly, if the
255 advisee has no control over the adviser's incentives, the lack of direct reciprocity may
256 result in less helpful advice (e.g., Thorn and Connolly, 1987). Considering both the
257 benefits and potential disadvantages, we argue that:

258 **Hypothesis 2.** *Perceived usefulness of advice from an adviser whose (lay) expertise*
259 *is similar to that of the advisee is further enhanced if the adviser has access to more*
260 *diverse (lay) expertise.*

261 *Speed of access to peers' lay expertise*

262 Assuming advice, as non-instrumental knowledge, travels along the shortest paths
263 through the network, it seems plausible that individuals, who are close to others are
264 well-positioned to obtain information. By receiving information flows sooner, those who
265 can reach out to others quickly can obtain new knowledge early when it is most valuable
266 (Borgatti, 1995). Although not all information travels via the shortest possible path and
267 may, in the case of gossip, for instance, avoid some individuals altogether (Borgatti,
268 2005), we believe that lay expertise, which is shared freely across the community, can
269 be obtained quicker if the focal individual can reach out to peers quickly. The ability to
270 gain knowledge quickly may become even more relevant if the adviser is drawing on lay
271 expertise, which is similar to that of the advisee and therefore may find it more
272 challenging to obtain new and relevant input for his or her advice. Assuming that advice
273 seekers are looking for the least obsolete knowledge available in the entire community,
274 we hypothesise:

275 **Hypothesis 3.** *Perceived usefulness of advice from an adviser, whose (lay)*
276 *expertise is similar to that of the advisee, is further enhanced if the adviser has **speedy***
277 *access to others' (lay) expertise.*

278 **4 Methods**

279 To test the hypotheses introduced above, we obtained all publicly available
280 information of an established Q&A online health community in July 2017. Interaction

281 data of 108,569 users over twelve consecutive years was collected. In total, we extracted
282 197,980 discussions with a total of 484,250 replies.

283 **4.1 Setting and Participants**

284 The English-speaking online health community central to our analysis aims to
285 facilitate discussions among patients and informal carers rather than healthcare
286 professionals. As such, the forum is part of an established website offering medical
287 resources for both patients and healthcare providers who are predominantly residing in
288 the United Kingdom and the United States. Unlike some specialised online health
289 communities, the discussion boards of this more general platform are not restricted to a
290 specific medical condition. Instead, when initiating a thread, the user assigns his or her
291 question to one of 344 groups, named after common medical conditions, symptoms or
292 medication. In turn, these groups each belong to one of 32 categories. For instance,
293 *Anxiety Disorders, Citalopram, Depression, Sleep Problems* and *Substance Misuse* are all
294 part of the category *Mental Health*. These main categories were used to analyse
295 deviations and overlap between different users' predominant interests and therefore
296 assumed lay expertise. Although many medical conditions, and thus the patients'
297 experiences, overlap to some extent, there are some distinct differences in the
298 knowledge and experience of patients who suffer from very different illnesses.

299 In instances where the chosen category is deemed unsuited, for instance upon
300 request of others in the community, the user or platform-based moderators can move
301 the thread. Besides re-assigning threads to ensure consistency and ease of use for those
302 searching for questions and answers online, the moderators also continuously monitor
303 contributions and remove inappropriate or misleading remarks if necessary. In our
304 sample, just over three per cent of replies were deleted (N=15,206).

305 While the discussions are visible publicly, readers who want to contribute answers
306 or their own questions are required to create a user profile. Upon registration, users can
307 declare that they are a healthcare professional although this is not validated or shown to
308 the community later. The platform operators report that less than one per cent of all
309 registered users claims to be healthcare professionals. This relatively low percentage is
310 not surprising as the discussion boards are specifically targeted at patients and informal
311 carers such as relatives.

312 At the point of our data collection, the community counts 108,569 registered
313 users. According to a survey conducted by the community operators, 82 per cent of the
314 members are at least 35 years old, and 68 per cent are female. Further, most users suffer
315 from a chronic health condition, with hypertension, diabetes and mental health issues
316 (e.g., anxiety and depression) being most common. Each of the users has a profile which
317 can also be viewed by both members and unregistered visitors. Besides a short
318 biography the user can choose to write, the user profiles outline the date on which the
319 user has joined the community and his or her prior activity, namely questions and
320 replies posted by the users. However, users can choose to hide information about their
321 prior activity. This did not affect our data collection as we collected all user activity via
322 the threads.

323 **4.2 Data Collection**

324 All data were collected between the 16th and 20th of July 2017 by mirroring the
325 entire website offline. To reduce the delay, the files that changed during one iteration of
326 collecting all files were replaced during the following iteration. As the intervals became
327 shorter, every change between the two points was copied until there were no changes
328 between the iterations. As a result, the entire content of the platform was extracted,
329 despite users interacting during the data collection process.

330 First, the internal structure of the website including all 32 categories was
331 replicated. Consequently, each category's threads, including all replies, were extracted.
332 When a participant seeks advice actively, he or she usually initiates a new discussion. To
333 add to the discussion, users can either post a reply or comment on other users' replies.
334 Our study mainly focuses on the replies and, to some extent, the user profiles. For
335 instance, how long the participant has been a member of the community for, or the
336 number of questions or replies contributed during this period, may be relevant.

337 All information was extracted from the website using the R package *rvest* (version
338 0.3.2). *Rvest* was explicitly developed for data mining (Wickham, 2016). Subsequently,
339 all data were cleaned, prepared, and analysed in R (version 3.3.2) and the respective
340 packages: *dplyr*, *ggplot2*, *stringr*, *readr*, *igraph*.

341 **4.3 Measures**

342 *Dependent variable: Peer endorsement*

343 As an indicator of perceived relevance, users can 'like' valuable questions and
344 answers. Multiple studies have indicated the importance of message credibility, with
345 social endorsements in the form of 'likes' occurring across a variety of health-related
346 platforms (Borah and Xiao, 2018). Likes as such represent an explicit form of online
347 social validation (Hamshaw et al., 2019). Especially with regards to replies, positive
348 endorsement by others indicates that a contribution is worth reading or discussing
349 (Sundar, 2008; Sundar et al., 2009). Although a 'like' does not imply whether the advisee
350 has adopted the advice, peer endorsements can indicate whether the advisee and the
351 community as a whole perceive the advice as useful. Likes signal relevance and
352 trustworthiness of the information exchanged. As work on liking in online settings
353 outlines, likes truly indicate enjoyment and appreciation of content (Lowe-Calverley, &
354 Grieve, 2018). Thus 'likes' represent - repetitive - social appreciation as expressed by

355 serial likes forms an explicit, simple yet effective manner to capture the value of advice
356 as provided by an individual source (Hamshaw et al., 2019).

357 *Independent variable: Similar lay expertise*

358 To determine whether the adviser is likely to be knowledgeable about the topic he
359 or she advises on, we compared the medical categories the adviser contributes to. Based
360 on the percentage of contributions in each category, we assigned a score indicating the
361 user's familiarity with the topic. For instance, if the thread belongs to *Cancer*, and most
362 of the adviser's previous replies were posted in the same category, we submit that the
363 adviser has a predominant interest in the category and therefore the assumed similarity
364 between adviser and advisee is high (i.e., closer to 1). If there is little or no previous
365 involvement, e.g., if the adviser usually advises peers in *Allergies*, the experiential
366 similarity between the adviser and advisee is considered to be low (closer or equal to
367 0).

368 While we cannot definitely ascertain that a certain individual has significant lay
369 expertise or personal experience with a medical condition, we use the predominant
370 interests in a certain health condition to measure the adviser's familiarity with a certain
371 topic based on prior activity. Further, we tested the similarity not only on adviser-
372 category-level but also the difference of these scores between adviser and advisee,
373 namely the initiator of the thread, for the category of the thread. Unsurprisingly, the
374 results of the robustness test are similar to the original category-adviser comparison,
375 yet the coefficients are somewhat less pronounced (Table 4 in Appendix). Thus, we
376 decided to maintain the original results as the adviser-category measure is richer than
377 the dichotomous comparison between the predominant orientation of adviser and
378 advisee.

379 *Diverse lay expertise*

380 Centrality is the degree to which an individual holds a prestigious or critical
 381 position in a network, and thus may be influential in the process of spreading
 382 information and ideas (Borgatti and Everett, 2006). Betweenness centrality, a specific
 383 type of centrality that is subject to this study, is defined as the number, or proportion, of
 384 shortest paths between all pairs of actors the specific actor is positioned on (Borgatti,
 385 1995). Thus, actors with an increased betweenness centrality, who connect different
 386 knowledge domains, are able to obtain valuable and varied information more easily
 387 (Staber, 2004). Unlike degree centrality, betweenness centrality is not based on the
 388 number of ties but the extent to which an actor influences the flow of information by
 389 being positioned on many important paths (Freeman, 1979; Borgatti, 1995). Per
 390 definition, as established by Freeman (1979), betweenness centrality is calculated as:

$$391 \quad \sum_i \sum_j \frac{g_{ijk}}{g_{ij}}, \quad i \neq j \neq k \quad (1)$$

392 In the equation, g_{ij} represents the number of geodesic paths from i to j , so g_{ijk} is
 393 the number of paths that pass through the individual, or node, k . Thus, betweenness
 394 centrality describes the routes information can take from one individual to another,
 395 each having different lengths as it passes through more or fewer individuals to reach its
 396 target. Individuals that are part of many short routes have considerably more access to
 397 information than those located on less relevant routes. As a result, betweenness
 398 centrality is the sum of the proportions of all shortest routes between any two nodes in
 399 the network that pass through individual i . Using R, a directed adjacency matrix was
 400 generated based on the edge list extracted from the online community. With the edge
 401 list containing a record of each interaction in the network, the adjacency matrix counts
 402 the interactions between all individuals in a weighted manner. Subsequently, the R
 403 package *igraph* was used to calculate the betweenness centrality scores and visualise
 404 the network.

405 *Speedy access to others' expertise*

406 Unlike betweenness centrality, closeness centrality measures how long it will take
 407 to spread information from one individual to all others (Valente, 2010). An individual
 408 with high closeness centrality can reach out to anyone else in the network quickly. By
 409 measuring the average distance of an individual to all others in the network, summing
 410 and inverting these distances, the closeness centrality can be established (Freeman,
 411 1979). Normalised closeness, divided by the sum of distances, is calculated as (Freeman,
 412 1979):

$$413 \quad C_c(i) = \left[\sum_{j=1}^N d(i, j) \right]^{-1} \quad (2)$$

414 Unlike betweenness centrality, closeness centrality focuses on the availability
 415 instead of the diversity of the information. By purposefully seeking less original
 416 knowledge, the transition cost decreases considerably. Due to the complexity of medical
 417 information, much of the advice found in online health communities contains
 418 established knowledge, rather than novel ideas.

419 *Control Variables*

420 Following Valente (2010), the size of the adviser's social network was controlled
 421 for. Out-degree centrality, or the number of connections from the focal individual to
 422 others, measures the person's socialness. We consider the size of the adviser's personal
 423 network to affect the adviser's ability to access any expertise, both similar and diverse,
 424 more speedily. The visibility of the advice is increased if the category it belongs to has
 425 more members, who predominantly read and contribute to the category's threads. Thus,
 426 the health category's size was controlled for.

427 We also control for the perceived medical risk associated with each health
 428 category. Contributions to higher health risk categories may be perceived differently

429 from those in lower health risk categories since the knowledge pervaded potentially
430 impacts the participants to the former kind of thread (much) more. For instance,
431 knowledge exchanged about terminal cancer is likely to impact participants differently
432 from knowledge exchanged about skin affections. This is further substantiated by a
433 higher number of average posts in the categories. For instance, *Cancer* has an average of
434 12 replies per thread, whereas *Skin & Nails* only receives an average of 5 replies. Based
435 on the occurrence of terms, which belong to the word field “death”, the health category’s
436 perceived risk was determined. The three categories with the highest risk factor are
437 *Mental health*, *Senior health*, and *Cancer. Kidneys, bladder & genitals; Eyes; Bones, joints*
438 *and muscles* are associated with the lowest risk. An overview of all medical categories,
439 their risk factors and size can be found in Table 3 (Appendix). While this approach does
440 not allow us to measure the actual risk, as validated by medical professionals, for
441 instance, we believe the occurrence of words, such as dying, fatal, or mortality,
442 quantifies the perceived fear of the patients to some degree. Naturally, these terms
443 occur more frequently in some domains than others and do not necessarily indicate the
444 patient’s quality of life or actual survival rates.

445 In line with previous studies on the quality of questions and answers (e.g., Ravi et
446 al., 2014), the text length of the advice is controlled for. A more detailed, longer
447 response is expected to be more helpful. By matching the individual words used with an
448 open-source, freely available medical dictionary (Aristotelis, 2014), the ratio of medical
449 content, such as medication or symptoms, was established. The dictionary contains
450 98,119 words, including trade and generic drug names (FDA approved: 01 July 2017),
451 DSM-IV and ICD-10 terms, and other anatomical, dermatological and surgical terms. We
452 believe that a larger proportion of medical terms used may indicate medical severity
453 that differs across communities, and therefore may influence overall activity levels and
454 thus the probability to receive likes. In addition to informational support, emotional
455 support is expected to affect the community’s perception of the adviser’s remarks. To

456 control for the level of sympathy expressed by the adviser, the wording of the advice
457 was analysed using IBM Watson Natural Language Understanding. IBM Watson uses
458 Machine-learning algorithms to match the words used against a coded database to
459 establish the sentiment of any given text (IBM, 2019). In recent studies, IBM Watson has
460 demonstrated its potential to analyse very large datasets (e.g., Hatz et al., 2019; Pan et
461 al., 2019).

462 **5 Data Analysis**

463 First, the descriptives and correlations between the variables of interest were
464 assessed. To explain, at the level of the reply, how the perceived helpfulness of advice is
465 affected by the adviser's lay expertise and social network position, we performed a zero-
466 inflated negative binomial regression.

467 As a result of the substantial number of community members that do not post
468 replies or receive likes, our dataset is characterised by a substantial number of zeros in
469 our dependent variable (76,35% = 0). Hence, in order to address potential over-
470 dispersion in our data, and after a Vuong test of our regression models, a zero-inflated
471 negative binomial model is the preferred approach for data analysis, rather than a
472 negative binomial model in our case (Vuong, 1989; Long, 1997). Based on a two-step
473 approach, a zero-inflated negative binomial specification employs two components that
474 correspond to two zero generating processes. The first process is governed by a binary
475 distribution that generates structural zeros. The second process is governed by a
476 Poisson distribution that generates counts, some of which may be zero. A negative
477 binomial count model was run to capture the zeros for those members that may have
478 decided to not post in the period under observation while continuing to be a member. In
479 its essence zero-inflated negative binomial modelling assumes that the data come from
480 a mixture of two populations: one where the count is always zero and another where

481 the count has a Poisson distribution (Burger, van Oort and Linders, 2009; Greene,
482 2008). In this case, the former group consists of members engaged with the community,
483 but not opting to post in the period under observation, hence not receiving any likes as a
484 result. The latter consists of employees also engaged in the same community who did
485 post – some of which received likes while others received no likes at all. We apply the
486 variable community tenure as a zero-inflation parameter in our inflated model to
487 control for the likelihood of a member reporting zero likes as this may distort
488 interpretation based on the count model. The ZINB model was estimated using R
489 (version 3.3.2).

490 **6 Results**

491 Table 1 provides summary statistics and correlations for all the variables included
492 in the regressions. About one-quarter of the 450,681 contributions in the dataset were
493 endorsed at least once, with a mean of 0.44 likes per post. Replies have a mean age of
494 660 days and mean length of 94 words each. On average, 32 per cent of these words are
495 terms that match with the medical dictionary. Further, most of the advisers contributed
496 to threads that were associated to the health category, in which they posted the majority
497 of their advice. A proportionately small number of replies, 61,618 of 450,681
498 contributions, were posted in a health category that did not match the adviser's usual
499 area of expertise, thus explaining the high mean of the independent variable lay
500 expertise: similar ($M = 0.83$, $SD = 0.28$).

501 – INSERT TABLE 1 HERE –

502 We find no substantial correlations between the variables, except for the adviser's
503 network size, measured as degree centrality, and lay expertise: speed, measured as
504 closeness centrality ($r = 0.33$). This correlation is substantially lower than established

505 by Valente, Coronges, Lakon and Costenbader (2008), who found an average correlation
506 of 0.81 across 58 networks. Individuals with high degree and closeness centrality have
507 direct or short paths to others and can, therefore, interact with many others directly and
508 quickly transmit information. Especially closeness, namely the speed of access to peers,
509 describes efficiency (Friedkin, 1991).

510 Table 2 presents the results of the zero-inflated negative binomial regression.
511 Model 1 is a baseline model that includes the control variables to avoid misinterpreting
512 the main effects. It reinforces our expectation that the concentration of medical terms
513 affects the extent to which the community appreciates the peer advice ($\beta = -.098$, $p <$
514 $.001$). When not controlling for sympathetic wording in addition to the use of medical
515 terminology, the negative effect is considerably larger. While most of the controls do not
516 have a substantial effect, the size of the adviser's network affects the probability of the
517 advice being perceived as helpful in all models considerably (Model 1, $\beta = .784$, $p <$
518 $.001$).

519 – INSERT TABLE 2 HERE –

520 Model 2 includes the effect of advising in a health category, which requires
521 knowledge similar to that of the lay expertise of the adviser. Despite the relatively small
522 coefficient ($\beta = .087$, $p < .001$), the effect is positive and significant, thus providing
523 support for Hypothesis 1. The direct effect of dissimilar and readily available lay
524 expertise are introduced in Models 3 and 4. Advice, which is provided by an adviser with
525 access to diverse lay expertise in the network is more likely to receive endorsements
526 from the community (Model 3, $\beta = 1.052$, $p < .001$). Further, the interaction term of
527 having access to dissimilar information, in addition to an overlap of expertise between
528 advice and adviser, is positive and significant (Model 8, $\beta = 1.766$, $p < .001$). When
529 combined, the effect is substantially more meaningful than the direct effect alone, thus
530 supporting Hypothesis 2.

531 The speed of access to new information in the network has a statistically
532 significant and positive direct effect on peer endorsements (Model 6, $\beta = .321, p < .001$).
533 However, when introduced as a moderator in Model 9, the interaction term is negative
534 ($\beta = -.175, p < .001$). Nevertheless, when combined with the other moderator, diverse
535 lay expertise, the effect of speedy access is positive and significant (Model 10, $\beta = .148$,
536 $p < .001$). In line with Hypothesis 3, we thus found support for our prediction that the
537 adviser benefits from having speedy access to peer expertise, especially if the adviser's
538 lay expertise is diverse at the same time.

539 The interaction effects of speedy access and access to diverse lay expertise are also
540 supported by the interaction plots illustrated in Figure 1 and 2, respectively.

541 - INSERT FIGURES 1 AND 2 HERE -

542 **7 Conclusions**

543 From various fields, researchers and policymakers have made efforts to
544 understand the behavioural and social causes of human behaviour in health
545 communities. With the advent of online communities, online health communities
546 continue to challenge healthcare professionals in their health advice, being called upon
547 to provide for an alternative of validating opinions. Indeed, also historically, individuals
548 have probably always sought advice about their health status from peers, yet can now
549 do so much more readily and pervasively, contacting distant peers as well. As a
550 consequence, policymakers and medical professionals should prepare for patients to
551 possibly have already sought extensive advice when they request medical services.

552 Responding to these developments, this study examines the social influencing
553 behaviour from one's online social contacts as one partakes in an online health

554 community. Drawing on the social sciences, particularly network theory, this study
555 investigates the appreciation of the advice received by studying the advice-seeking,
556 giving and evaluating behaviours in one of the largest European online health
557 communities at the level of the advice seeker. We argue and show that advice received
558 from others, who share similar health-related interests is valued higher. If this advice is
559 given by individuals who can also draw on expertise from other health areas, allowing
560 for the combination of “lay” expertise with alternative expertise settings, the advice is
561 valued even more (positive moderation). In addition, if the advice is provided by those
562 who are quick to obtain the latest knowledge available in a large community, the advice
563 given is also valued more (positive moderation). As such our findings speak to a
564 literature that explores appreciation in online communities, positioning online peer
565 endorsement by means of ‘likes’ – as a current social validation indicator that indicate
566 appreciation of content (Lowe-Calverley, & Grieve, 2018). We add by reflecting on the
567 relational antecedents to such signals of appreciation, showcasing how the influence of
568 lay expertise exchanged via online health communities depends on a various relational
569 indicators.

570 For designers and operators of online health communities these insights are of
571 specific relevance. While not affecting the validity of our data, the fact that online health
572 communities often only allow positive feedback, i.e. likes, and not down-votes may make
573 it more difficult for patients to determine what advice is helpful to them. This is a
574 potential drawback in comparison to other more solution-focused online discussion
575 boards, for instance in the context of software development or crowd-sourcing.
576 Similarly to Hartzler and Huh (2016), we believe that allowing users to flag potentially
577 irrelevant or false content may relieve the workload of the community-based
578 moderators and therefore reduce the time users may be exposed to potentially harmful
579 information.

580 Further insight into the relational conditions that drive or restrict patients from
581 using medical advice may be valuable to health care professionals such as physicians,
582 pharmacists and nurses. In their daily practice, they are increasingly required to
583 interact with patients that second guess, or at the very least cross-check their medical
584 advice via online health communities. For instance, in relation to the worry medical
585 professionals might have about the nature of the advice individuals receive online, our
586 study suggests that the more medical terms are used in a reply, and the more serious or
587 'risky' the condition the advice seeker's question is about, the less likely it is that the
588 advice is perceived as helpful. People seek to understand what a medical situation they
589 may have means for themselves, explained in lay terms, and do not seem to appreciate
590 advice that stresses the risks of a medical condition.

591 While we cannot ascertain what the medical quality of the advice obtained for the
592 advisee is, we are able to determine how much they appreciated the advice. We find that
593 when advisers are able to connect readily to advice-seekers because they have a similar
594 knowledge background, this increases the chances of the advice given being valued
595 ('liked'). When the adviser also has knowledge from other medical knowledge domains
596 he or she can leverage as well, the advice is appreciated even more. In addition, being
597 able to access knowledge from similarly-interested peers anywhere in the community
598 quickly also results in increased peer endorsements. Further, our results suggest that
599 medical advice-seekers value advice-givers who have a certain degree of sympathy.

600 Additional qualitative research will need to confirm this, investigating when
601 exactly patients ask for advice, but our findings seem to suggest that perhaps many
602 individuals, even among those who are actively seeking advice, come to seek initial
603 information and perhaps mostly consolation. They may also search for pointers of
604 where to find additional information which may or may not be different from that given
605 by their primary care provider. This could explain why advisees do not like medical

606 terms in responses. In this latter interpretation, the peer advice individuals receive is
607 not to be contrasted with the advice medical professionals provide. Instead, it satisfies
608 the need for emotional rather than mostly information support. A broader and deeper
609 understanding of why advice-seekers endorse a response to their question and how
610 peer and professional advice may be interpreted and valued using different metrics
611 would add to the quantitative study of the patterns of behaviour in the network that we
612 analysed.

613

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Table 1: Descriptive Statistics and Pair-wise Correlations on Data for Advice ($N = 450,681$)

Variable name	Mean	S.D.	Min	Max	1	2	3	4
1. Community endorsements	0.44	1.38	0.00	198.00				
<i>Visibility</i>								
2. Adviser's network size	.88	.30	.00	1.00	.05*			
3. Health category size	0.60	0.32	0.00	1.00	0.00	0.12*		
<i>Context</i>								
4. Health category risk	0.29	0.32	0.00	1.00	0.00*	0.06*	0.35*	
5. Text length	93.88	97.10	0.00	2,874	0.07*	-0.03*	0.03*	0.00
6. Medical content	0.32	0.10	0.00	1.00	0.00	0.02*	-0.03*	-0.07*
7. Sympathy	0.41	0.27	0.00	1.00	0.03*	0.10*	0.07*	0.19*
<i>Lay expertise</i>								
8. Lay expertise: similar	0.83	0.28	0.00	1.00	0.01*	-0.14*	0.05*	-0.04*
9. Lay expertise: diverse	0.03	0.11	0.00	1.00	0.05*	0.10*	0.07*	0.16*
10. Lay expertise: speed	0.68	0.46	0.00	1.00	0.05*	0.33*	0.08*	0.02*
Variable name	Mean	S.D.	5	6	7	8	9	10
<i>Context</i>								
6. Medical content	0.32	0.10	0.12*					
7. Sympathy	0.41	0.27	-0.10*	-0.20*				
<i>Lay expertise</i>								
8. Lay expertise: similar	0.83	0.28	0.02*	-0.01*	0.03*			
9. Lay expertise: diverse	0.03	0.11	0.01*	0.04*	-0.04*	-0.16*		
10. Lay expertise: speed	0.68	0.46	-0.04*	0.02*	0.15*	0.01*	0.21*	

* $p < .05$.

Table 2: Zero-inflated Negative Binomial Regressions Predicting Social Appreciation^a

Variable name	1	2	3	4	5	6	7	8	9	10	
<i>Visibility</i>											
Adviser's network size	0.784*** (0.016)	0.796*** (0.016)	0.731*** (0.016)	0.633*** (0.017)	0.754*** (0.016)	0.643*** (0.017)	0.638*** (0.017)	0.770*** (0.016)	0.654*** (0.017)	0.644*** (0.017)	
Health category size	-0.019 (0.012)	-0.027** (0.012)	-0.009 (0.012)	-0.033*** (0.012)	-0.026** (0.012)	-0.039*** (0.012)	-0.035*** (0.012)	-0.019 (0.012)	-0.040*** (0.012)	-0.027** (0.012)	
<i>Context</i>											
Health category risk	-0.109*** (0.012)	-0.101*** (0.012)	-0.177*** (0.012)	-0.092*** (0.012)	-0.163*** (0.012)	-0.086*** (0.012)	-0.141*** (0.012)	-0.132*** (0.012)	-0.088*** (0.012)	-0.107*** (0.012)	
Text length	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	
Medical content	-0.098** (0.042)	-0.097** (0.042)	-0.165*** (0.042)	-0.081* (0.042)	-0.169*** (0.042)	-0.080* (0.042)	-0.144*** (0.042)	-0.173*** (0.042)	-0.078* (0.042)	-0.151*** (0.042)	
Sympathy	0.355*** (0.013)	0.347*** (0.014)	0.412*** (0.014)	0.301*** (0.014)	0.398*** (0.014)	0.295*** (0.014)	0.349*** (0.014)	0.403*** (0.014)	0.300*** (0.014)	0.350*** (0.014)	
<i>Lay expertise</i>											
Lay expertise: similar		0.087*** (0.013)			0.219*** (0.013)	0.071*** (0.013)	0.186*** (0.013)	0.332*** (0.014)	0.201*** (0.025)	0.199*** (0.025)	H₁ ✓
Lay expertise: diverse			1.052*** (0.029)		1.164*** (0.030)		0.983*** (0.030)	2.192*** (0.059)		2.091*** (0.061)	
Lay expertise: speed				0.322*** (0.009)		0.321*** (0.009)	0.257*** (0.009)		0.463*** (0.025)	0.137*** (0.027)	
Lay expertise: similar x diverse								1.766*** (0.081)		1.863*** (0.083)	H₂ ✓
Lay expertise: similar x speed									-0.175*** (0.029)	0.148*** (0.030)	H₃ ✓
Constant	-1.723*** (0.023)	-1.803*** (0.026)	-1.709*** (0.023)	-1.820*** (0.023)	-1.907*** (0.026)	-1.884*** (0.026)	-1.956*** (0.026)	-2.033*** (0.026)	-2.000*** (0.032)	-1.994*** (0.032)	
Log-likelihood	-378312	-378290	-377570	-377612	-377435	-377596	-377006	-377189	-377579	-376739	
LR-test		44.895	1485.3	1401.9	1755.4	1432	2613.5	365.95	1146	533.43	
DF	10	11	11	11	12	12	13	13	13	15	
N	450681	450681	450681	450681	450681	450681	450681	450681	450681	450681	

* $p < .05$; ** $p < .01$; *** $p < .001$.^a The likelihood ratio (LR) test compares Models 2, 3, 4, 5 and 6 to Model 1 and Models 8, 9 and 10 to Model 7.

Appendix

Table 3: Overview of Medical Categories

Medical category	Users	Size	"Death"	Risk
Allergies	886	0.047	17	0.103
Blood	903	0.048	36	0.168
Bones, joints and muscles	15,261	0.841	504	0.1
Brain and nerves	18,137	1	992	0.247
Cancer	978	0.052	99	0.565
Chest and lungs	3,336	0.182	254	0.417
Child health	588	0.03	16	0.166
Contraception and sexual health	189	0.008	2	0.071
Deficiency	302	0.014	3	0
Diabetes and hormone problems	3,686	0.201	117	0.127
Ears, nose, throat and mouth	4,762	0.261	135	0.127
Eyes	1,895	0.102	35	0.06
General	1,402	0.075	62	0.168
Gut, bowel and stomach	10,227	0.563	462	0.191
Health promotion	3,198	0.174	116	0.151
Heart and blood vessels	4,540	0.249	288	0.42
Immunisations	43	0	1	0.067
Infections	10,461	0.576	396	0.159
Injury and accidents	1,154	0.061	21	0.044
Kidneys, bladder and genitals	1,220	0.065	19	0.04
Liver and gallbladder	2,327	0.126	77	0.129
Men's health	2,728	0.148	75	0.111
Mental health	15,425	0.85	5058	1
Operations and surgical procedures	3,917	0.214	133	0.054
Senior health	1,729	0.093	184	0.558
Skin and nails	5,777	0.317	166	0.17
Substance misuse	346	0.017	30	0.398
Symptoms	4,809	0.263	199	0.163
Teenage health	311	0.015	2	0.023
Tests and investigations	1,991	0.108	100	0.241
Women's health	12,916	0.711	510	0.149

Table 4: Zero-inflated Negative Binomial Regressions Predicting Social Appreciation with Similar Lay Expertise Measured between Adviser and Advisee (robustness)^a

Variable name	1	2	3	4	5	6	7	8	9	10	
<i>Visibility</i>											
Adviser's network size	0.746*** (0.017)	0.754*** (0.017)	0.729*** (0.017)	0.628*** (0.018)	0.737*** (0.017)	0.637*** (0.018)	0.633*** (0.018)	0.737*** (0.017)	0.634*** (0.018)	0.628*** (0.018)	
Health category size	0.027* (0.013)	0.020 (0.013)	0.029* (0.013)	0.014 (0.013)	0.021 (0.013)	0.008 (0.013)	0.009 (0.013)	0.024 (0.013)	0.008 (0.013)	0.013 (0.013)	
<i>Context</i>											
Health category risk	-0.133*** (0.013)	-0.127*** (0.013)	-0.165*** (0.013)	-0.118*** (0.013)	-0.159*** (0.013)	-0.113*** (0.013)	-0.135*** (0.013)	-0.153*** (0.013)	-0.111*** (0.013)	-0.126*** (0.013)	
Text length	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	0.002*** (0.000)	
Medical content	-0.145** (0.048)	-0.148** (0.048)	-0.156** (0.048)	-0.127** (0.048)	-0.159*** (0.048)	-0.130** (0.048)	-0.138** (0.048)	-0.156** (0.048)	-0.131** (0.048)	-0.137** (0.048)	
Sympathy	0.381*** (0.015)	0.374*** (0.015)	0.392*** (0.015)	0.332*** (0.015)	0.385*** (0.015)	0.327*** (0.015)	0.337*** (0.015)	0.384*** (0.015)	0.326*** (0.015)	0.334*** (0.015)	
<i>Lay expertise</i>											
Lay expertise: similar		0.138*** (0.012)			0.142*** (0.012)	0.125*** (0.012)	0.129*** (0.012)	0.185*** (0.014)	0.065** (0.023)	0.065** (0.023)	H₁ ✓
Lay expertise: diverse			0.485*** (0.038)		0.498*** (0.039)		0.332*** (0.039)	1.442*** (0.133)		1.299*** (0.137)	
Lay expertise: speed				0.258*** (0.009)		0.255*** (0.009)	0.240*** (0.010)		0.181*** (0.025)	0.103*** (0.027)	
Lay expertise: similar x diverse								1.041*** (0.139)		1.070*** (0.143)	H₂ ✓
Lay expertise: similar x speed									0.084** (0.027)	0.153*** (0.029)	H₃ ✓
Constant	-1.741*** (0.025)	-1.865*** (0.028)	-1.730*** (0.025)	-1.815*** (0.025)	-1.859*** (0.028)	-1.928*** (0.028)	-1.920*** (0.028)	-1.902*** (0.028)	-1.874*** (0.033)	-1.865*** (0.033)	
Log-likelihood	-305000	-304900	-304900	-304600	-304800	-304500	-304500	-304800	-304500	-304500	
LR-test		123.94	164.32	743.76	296.45	846.57		560.35	60.667	70.440	
DF	10	11	11	11	12	12	13	13	13	15	
N	450681	450681	450681	450681	450681	450681	450681	450681	450681	450681	

* $p < .05$; ** $p < .01$; *** $p < .001$.

^a The likelihood ratio (LR) test compares Models 2, 3, 4, 5 and 6 to Model 1 and Models 8, 9 and 10 to Model 7.

Figure 1: Interaction plot (Similar lay expertise and access to diverse lay expertise)

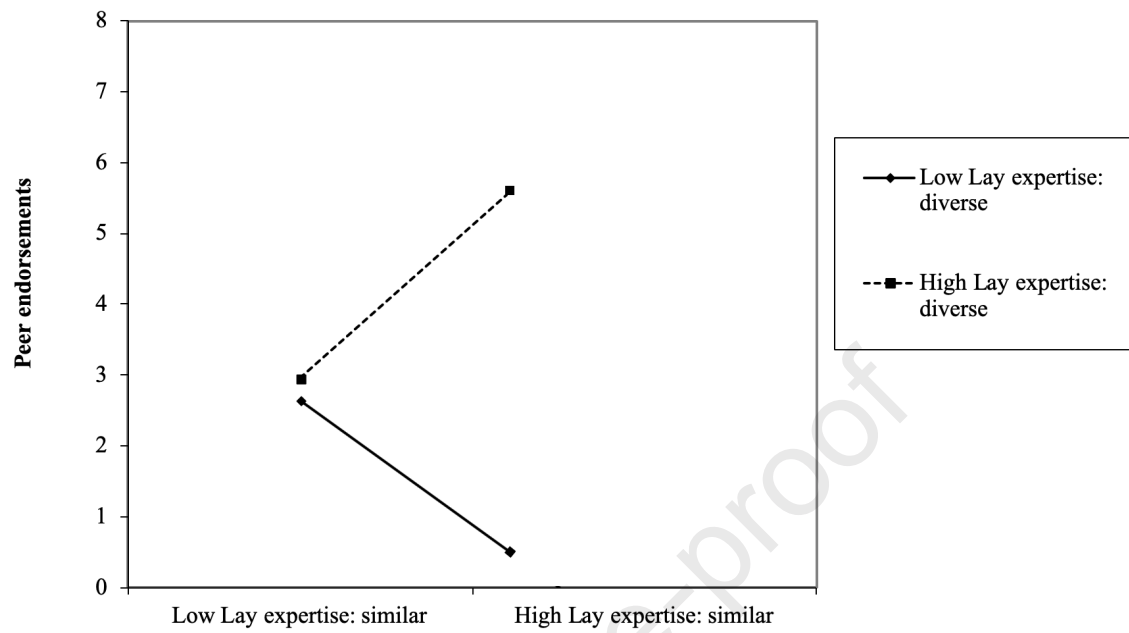
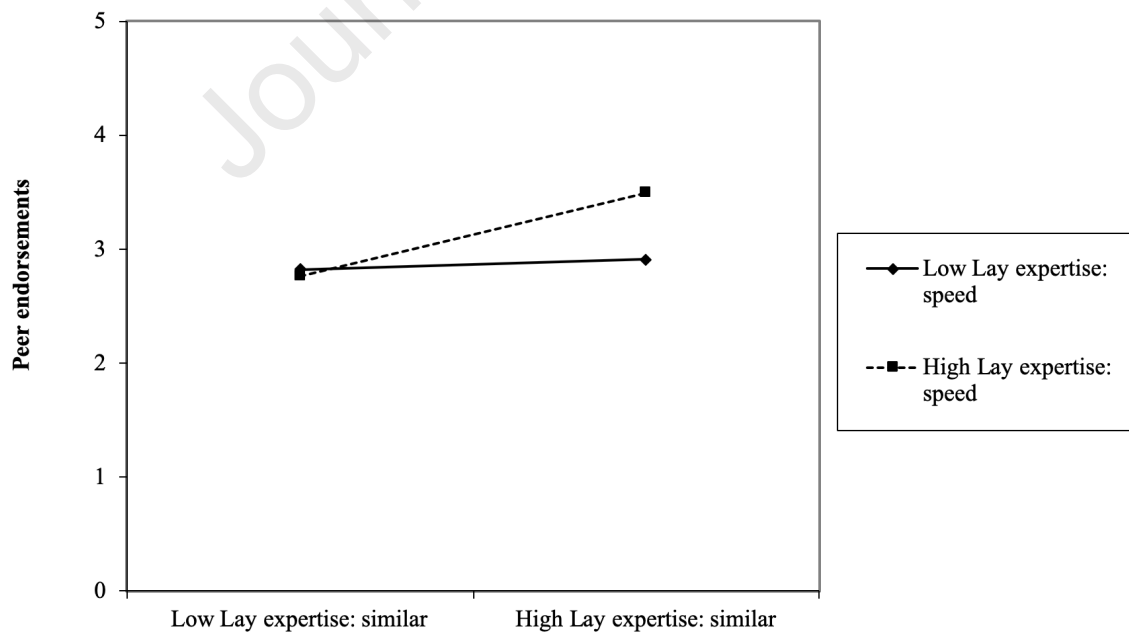


Figure 2: Interaction plot (Similar lay expertise and speedy access)



Highlights

- People readily seek health advice online
- People value advice from others who have similar predominant health interests
- People value advice from knowledgeable others
- People value speed of access to their peers' expertise

Journal Pre-proof

All authors contributed equally.

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