PDF hosted at the Radboud Repository of the Radboud University Nijmegen

The following full text is a publisher's version.

For additional information about this publication click this link.
http://hdl.handle.net/2066/162556

Please be advised that this information was generated on 2019-02-15 and may be subject to change.
CORRECTION

Correction: Taking Perspective: Personal Pronouns Affect Experiential Aspects of Literary Reading

The PLOS ONE staff

Fig 2 is incorrectly duplicated from Fig. 3. The authors have provided a corrected version here. The publisher apologizes for the error.
Fig 2. Subscales of the immersion questionnaire. The subscales were emotional engagement, narrative understanding, transportation, attention, and mental imagery. Differences between stories with 1st and 3rd person pronouns referring to the protagonist were significant for the transportation and the mental imagery subscale.

doi:10.1371/journal.pone.0157285.g001
Reference