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CORRECTION

Correction: Taking Perspective: Personal Pronouns Affect Experiential Aspects of Literary Reading

The *PLOS ONE* staff

[Fig 2](#) is incorrectly duplicated from Fig. 3. The authors have provided a corrected version here. The publisher apologizes for the error.



 OPEN ACCESS

Citation: The *PLOS ONE* staff (2016) Correction: Taking Perspective: Personal Pronouns Affect Experiential Aspects of Literary Reading. *PLoS ONE* 11(6): e0157285. doi:10.1371/journal.pone.0157285

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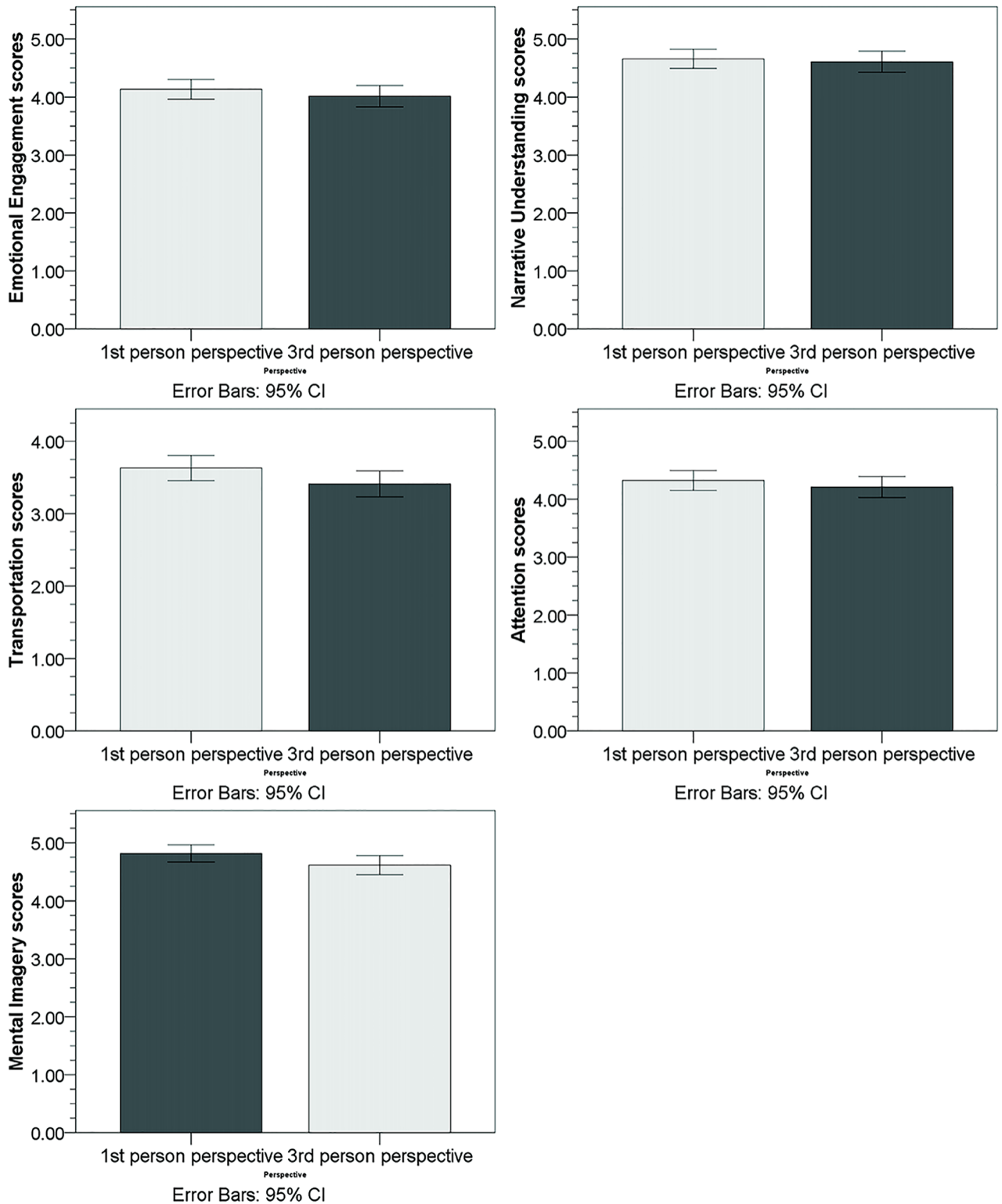


Fig 2. Subscales of the immersion questionnaire. The subscales were emotional engagement, narrative understanding, transportation, attention, and mental imagery. Differences between stories with 1st and 3rd person pronouns referring to the protagonist were significant for the transportation and the mental imagery subscale.

doi:10.1371/journal.pone.0157285.g001

Reference

1. Hartung F, Burke M, Hagoort P, Willems RM (2016) Taking Perspective: Personal Pronouns Affect Experiential Aspects of Literary Reading. PLoS ONE 11(5): e0154732. doi: [10.1371/journal.pone.0154732](https://doi.org/10.1371/journal.pone.0154732) PMID: [27192060](https://pubmed.ncbi.nlm.nih.gov/27192060/)