Do online communities change power processes in healthcare? Using case studies to examine the use of online health communities by patients with Parkinson’s disease

Laura M Visser,1 Inge L Bleijenbergh,1 Yvonne W M Benschop,1 Allard C R Van Riel,1 Bastiaan R Bloem2

INTRODUCTION

The healthcare sector increasingly calls for patients to become more actively involved in their own care provision.1 Such patient empowerment until now has been rarely achieved for which a number of reasons have been identified, including lack of knowledge, unwillingness or disease-specific limitations on playing an active role.2–4 Better empowered patients might result in decreased costs as well as increased quality of care,1,5,6 and allows patients to become active participants in their care rather than passive participants.2,7,8 Implementing new communication technology to support communication between individual patients and their healthcare providers has been introduced as a possible new way to achieve these goals, because technology can provide increased access to care and the social and human capital required for patients to play an active role in their care.9–13 A wide variety of tools have been introduced, ranging from peer-to-peer support for patients,14,15 and large communities of patients and healthcare professionals asking and answering general health...
including online communities that offer peer-to-peer support for patients, more general online communities that connect patients and healthcare professionals around general questions, and online communities that are tied to specific hospitals. Existing research tends to focus on the reasons why patients and healthcare providers do or do not use communication technology. This research shows that data security and decrease in workload are important issues that determine whether or not healthcare providers adopt new technology. For patients, privacy is important, next to the technical skills necessary for using the internet.

However, little is known about the actual use of online health communities and the behaviour of patients and providers therein. This is especially true for communities that allow for personal communication between patients and their own healthcare providers. In this study, we examine such personal online health communities which have a transformative potential because they integrate communication, previously conducted dispersely among one patient and her or his own healthcare providers, into a secured online forum. Knowing how patients and healthcare providers use these online communities (rather than why) allows us to demonstrate the possible relationship between personal online health communities and patient empowerment, and to identify possible barriers as well as facilitators. Therefore, this article questions if and how patients’ use of online health communities supports patient empowerment.

To answer our research question, we examined personal online health communities used by patients with Parkinson’s disease. This degenerative chronic illness provides a relevant test case to examine the use of online communities. The chronic nature of this disease ensures that patients with Parkinson’s disease build a long-term relationship with their healthcare providers, and thus have a greater need to track their illness longitudinally. This makes it potentially more gratifying for such chronic patients to invest in communicating online. Moreover, most patients receive multiple therapies (offered by a range of different professional disciplines), and the online communities potentially offer a convenient way to connect the different healthcare providers.

Personal online health communities, which have been developed specifically for this group of patients, enable online communication between individual patients and their healthcare providers. Specifically, both patients and their team of healthcare providers can access the community by logging onto a secure website. This website offers multiple options for posting healthcare-related messages. Patients can post diary entries to update their healthcare providers, or start ‘virtual meetings’ where issues around their health can be discussed. Furthermore, there is an option to post documents within an online library, and a list of individual health problems can be stored and updated when necessary. The patient is the formal owner of the community, and he or she is the person who invites others to join.

To study patient empowerment via these communities, we draw from Foucault’s framework for studying power processes. More conventional definitions of power focus on an individual’s ability to steer someone else’s behaviour, and patient empowerment is defined as healthcare providers (partly) giving this ability to patients so that they can make the ‘right’ choices. In contrast, Foucault’s work argues that power processes operate under the surface, through the distribution of norms that determine what normal and abnormal behaviour for patients is. These norms are communicated via representation of healthcare provision in the news, TV shows, commercials, magazines or medical textbooks. These implicit norms make it seem natural how, for example, patients should approach their healthcare providers. There is no single person or institution that defines such norms, as all individuals in society (unconsciously) engage in activities to (re)produce these norms. Therefore, actively changing such norms is not possible for any individual healthcare provider or patient, but instead requires (larger groups within) society to develop and adopt a new discourse about healthcare provision.

Our analysis focused on the norms around the use of online healthcare communities and their effect on patient empowerment. In our understanding patient empowerment is, therefore, not something that can be ‘done on’ patients, but it is something that can be supported by creating ‘empowering spaces’ where norms are changed and patients can actively define their ‘truth of care’. By bringing in this social sciences perspective, this article is an important addition to the current and lively debates around patient-centred healthcare, as it applies a more sophisticated view on power processes.

METHODS
Participants
Semistructured interviews and observations were conducted between October 2012 and February 2014, involving 18 patients with Parkinson’s disease (see table 1 for some demographic information). All patients participated in a trial at four hospitals in the Netherlands where Parkinson nurses supported them in setting up a personalised online community (total number of patients included in the trial was 150, of which about 50 were active using it). We used a purposive sampling technique by asking the Parkinson nurses to identify patients who actively used their online communities. We specifically asked for such patients, because their active use signified the intended use of the communities. Limiting our sample to these patients allows us to see how such intended use affects the possibilities for patient empowerment. No other inclusion or exclusion criteria were applied, and we stopped including more patients when data saturation was achieved. In this article, we use aliases to protect the patients’ privacy.
observations of these postings, we analysed the placement, content, and timing of postings, who authored the postings and the content and timing of responses.

Analysis

The tape recorded interviews were transcribed verbatim and screenshots were taken from the webpages of the online communities. Qualitative analysis of the data (in Dutch) was performed using ATLAS.ti.36 Using qualitative analysis methods has allowed us to gain an in-depth understanding of power processes, a complex concept difficult to adequately capture in standardised questions in a survey.31 Framework of analysis was Foucault’s definition of power.24 In contrast to more conventional definitions of power (as the individual’s ability to steer someone else’s behaviour), Foucault poses that power processes operate under the surface, through processes of normalisation, which determine how we see the social world and what constitutes normal and abnormal behaviour. This definition of power has received limited attention in medical journals,26 28 32 33 but is widely used in healthcare research in the social sciences.34 35 Foucault’s definition of power is useful for understanding patient empowerment, because it understands changing power processes not just as changing positions or relations between individual patients and healthcare providers, but as the creation of ‘empowering spaces’ for shifting knowledge about appropriate relationships and behaviour in care and wider society.26 28 Therefore, when we examine power processes within the use of online communities, we analyse where such norms are communicated that determine what can be said by whom and when,36 using a discourse analysis approach.37 This approach requires noting when respondents used phrases such as ‘I should’, ‘I have to’ or otherwise talked about the ‘appropriateness’ of the content or timing of their postings. Furthermore, we analysed how suggestions or ideas were articulated and who uses which phrasing. For example, the use of ‘I suggest’ or ‘I would like to ask’ shows different norms about the legitimacy of one’s ideas than using phrasing such as ‘I feel’ or ‘my impression is’. Our analysis of the transcribed interviews was not returned to the interviewees, because a validation of the analysis would require knowledge of Foucault’s work and access to the entire data set to understand the patterns we identified. However, we will be sending a final report to the interviewees after the conclusion of the research project. All the data were analysed in Dutch, and only the quotes that were ultimately used in this article were translated into English.

Validity

We ensured validity of our analysis through two different ways of triangulation.38 First, we applied methodological triangulation, using both interviews and observations to collect our data and analyse the use of the online communities. Second, we applied investigator triangulation by analysing the data with multiple members of the research team.

Table 1 Overview descriptive statistics of patients included in the stud

<table>
<thead>
<tr>
<th>Patients</th>
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<tbody>
<tr>
<td>Sample size—n</td>
<td>18</td>
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<tr>
<td>Gender—n (%)</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>9 (50)</td>
</tr>
<tr>
<td>Age—mean (SD)</td>
<td>63.1 (16.4)</td>
</tr>
<tr>
<td>Job status* (%)</td>
<td></td>
</tr>
<tr>
<td>1 (low)</td>
<td>1 (5.6)</td>
</tr>
<tr>
<td>2</td>
<td>2 (11.1)</td>
</tr>
<tr>
<td>3</td>
<td>9 (50.0)</td>
</tr>
<tr>
<td>4 (high)</td>
<td>6 (33.3)</td>
</tr>
<tr>
<td>Years since diagnosis—mean (SD)</td>
<td>7.1 (3.7)</td>
</tr>
<tr>
<td>Months since use of the community—mean (SD)</td>
<td>28 (5.3)</td>
</tr>
</tbody>
</table>

*Based on the four skills levels as described in the ISCO-08.

Interviews

We used semistructured interviews to encourage patients to reflect on their use of the online health communities. The patient interviews were conducted face to face in the patients’ homes, and they lasted on average 60 min and were performed by the first author (LMV). LMV, a woman, was a PhD candidate in her early 20s at the time, with previous experience interviewing elderly people. Her academic position might have affected the interviewee process with some of the patients who had lower educational levels. At the same time, her gender and age allowed the interviewer to come across as non-threatening. To further reduce the unbalanced relationship between interviewer and interviewees, the interviews were conducted in the patient’s home, rather than a space ‘owned’ by the interviewer. The interviews were conducted between the interviewer and patients, although in some cases the patients’ partners were also present in the home (often in another room). An interview guide was used that involved questions about how patients experienced the use of their online community, the relationship with their healthcare providers and their role in the care provision. The research team’s interest in power, however, was not explicitly discussed during the interview; nor was it mentioned in the introduction to the interview to prevent any bias in the interviewees’ responses.

Observations

Next to collecting data, the interviews with patients were also used to inform them about the author’s interest to observe the communication within the online health communities. Ultimately, 14 patients gave LMV access to their personal online health communities. The four patients whom we could not observe either declined (n=2), or were no longer reachable after the first interview (n=2). The period of observation for the remaining 14 patients varied between 1 and 1.5-years. In total, 691 postings were made during this period in the online communities of these 14 patients, either by the patients themselves or by their healthcare providers. In our
RESULTS
Our analysis of the interviews and the observations of the online communities allowed us to distinguish three themes that were relevant for patients in the use of their online community. These three themes included ‘the number of postings’, ‘coming across as a complainer’ and ‘hesitating about legitimacy of knowledge’. Below, we discuss the norms that exist around these three themes, by presenting interview quotes and postings made on patients’ online communities. The interview quotes and postings we display here are illustrations of larger patterns in our data. We could not include all examples due to space restrictions.

Number of postings
During the interviews, patients expressed that they were afraid to ‘bother’ their healthcare providers with ‘too many’ questions. As a consequence, patients limited the number of postings. They thoroughly screened their questions before actually posting them online. Patients stated that they only posted questions they knew could be solved or issues that were serious enough and needed immediate attention. In contrast, updates in the ‘diary’ section were not subjected to the same scrutiny and were generally more elaborate. Patients considered the ‘diary’ section as less intrusive to healthcare providers. Note that for the ‘virtual meeting’ section, the online community automatically notified healthcare providers of all new postings, whereas this was not the case for the ‘diary’ section. We conclude that patients do not want to burden their healthcare providers with questions (demanding an active response from the healthcare providers) but do feel the need to give them as much information as possible (asking only passive consumption from healthcare providers).

Coming across as a complainer
An important theme that came up in the interviews is the patient’s fear of coming across as a complainer. Even though these patients have an illness with serious symptoms, they are afraid to emphasise that they suffer from this disease. One patient described this as follows:

In my opinion, it quickly looks like you’re reporting, if you say “I have this, I have that”. If you put everything after one another, you think “boy, I’m such a nag”. You don’t have that as quickly in the consultation room. Alicia—interview

Patients considered even a simple listing of their symptoms within their online community as a form of ‘reporting’. Most patients posted factual accounts of their well-being and did not express many of their emotions or feelings regarding their condition. In the interviews, patients stated that it was easier to discuss symptoms and emotions face to face with their healthcare providers. The non-verbal communication in this setting helped patients to express how they were actually feeling.

Hesitating about legitimacy of knowledge
To make decisions about treatments, healthcare providers and patients need to exchange knowledge and information. In contrast to face-to-face interactions, healthcare providers highly depend on patients to report symptoms, as healthcare providers can no longer visually observe them. However, patients were careful to make knowledge claims about their disease. Patients described that their healthcare providers ultimately possess the most knowledge required for making decisions about treatments. This is illustrated in the following excerpt from a patient’s community:

1. Will, patient
By now I have begun with the second cycle of the phasing out of Sifrol. The uncontrolled movements have stayed, provided that they now occur during the hours of the evening (at about 18.00–22.30). When we had visitors, I did not notice anything. I have the feeling that the overall condition is worsening. I have the impression that the prescribed medication (Sinemet) does not work together well. 11.00, 15.00 and 19.00. The ability to move becomes worse/less in between. When walking, I sometimes feel a bit insecure.

2. David, neurologist
This is imaginable with the decrease of Sifrol: this medication provides a basis on top of which the Sinemet has an effect. The decrease of Sifrol therefore gives less/shorter of an effect of the Sinemet.

I noticed that you are on my call sheet; we will discuss where to go from here over the phone.

3. Will, patient
Hereewith an overview of medication use, as we discussed. I hope I understood it correctly. If not, can you adapt it?
(list medication, specified by time of intake)

Posting in ‘virtual meeting’

In their online community, patients used phrasings that expressed humility in interpreting their symptoms. They presented their knowledge as an ‘opinion’ that could be contested. In contrast, healthcare providers stated their interpretations of patients’ symptoms factually and directly. This process established the knowledge of patients of their bodies as less legitimate than the professional knowledge healthcare providers possessed. Healthcare providers seemed to be the experts and to have the final say in determining changes in treatment plans.

DISCUSSION
This study is among the first to examine the actual use of online communities rather than just their potential or limitations. The main conclusion of this study reads as follows: even though online communities are an innovative, modern healthcare application that is widely expected to change power processes, the existence of traditional norms about patient-healthcare provider interactions prevents this change from occurring. Three themes appeared to be at play around these traditional
norms. First, our study revealed that patients refrained from asking too many questions of their healthcare providers, but felt obliged to offer them regular updates. Second, patients scrutinised the content of their postings, being afraid to come across as complainers. Third, patients were cautious in making knowledge claims about their disease. Patients’ use of their online community did allow them easier access to their healthcare providers, but did not result in full patient empowerment because of the way patients related to existing societal norms.

Our findings underscore that power processes between an individual patient and a healthcare provider do not exist in a vacuum. Instead, their relationship is embedded in larger societal dynamics (such as the medical education system, images about healthcare in the media and insurance systems) that confine the way healthcare providers and patients interact. These societal dynamics inform the different norms about ‘appropriate’ communication between providers and patients and, in turn, impact the ways healthcare providers and patients interact when using online communities. Such power processes were readily visible within the online communities, because we had access to the content of actual, naturalistic discussions between patients and providers. We suspect, however, that similar power processes may also affect the interpersonal communication between doctors and patients in the consulting room, with a possibly adverse impact on the patient’s ability to bring their own specific needs to the table.

This study was not without limitations. First, the total number of patients included in this study was relatively small (18 patients were included, of whom 14 were fully analysed). We did include an equal representation of men and women in this study. The mean age of included participants was 63 years, and their mean disease duration was 7 years. Second, our sample’s job status was relatively high. Such patients are more likely to have access to the internet and to actively use an online health community. The patients included might therefore not be representative of the entire population of patients with Parkinson’s disease. This bias was partly self-inflicted because we specifically sought access to patients who were using the online communities frequently. Note, however, that we believe that our selection might actually result in an underestimation of the power processes between patients and healthcare providers; the patients included in our study are expected to be the optimal group of chronically ill users of online communities, as they often possess the necessary technological skills and are of middle or high class. Since traditional norms and resulting power processes are already present within this group, we expect them to be even stronger among the patients not included in our sample, that is, those who lack technical skills and are of lower class. Such patients may be even more sensitive to these norms. Both the drawbacks of this study should be addressed in future work, with inclusion of larger and more representative patient samples, especially a wider range of disease severity and disease duration, as well as of patients who are possibly less ‘internet savvy’ than the patients who voluntarily participated in the online communities that we analysed.

Future work should also address whether the power processes observed here are unique to patients with Parkinson’s disease, or whether these extend to other patient populations as well. Persons with Parkinson’s disease are not representative of all patients, as they represent, on average, a relatively elderly patient group (the average age in this study was 65 years). As a result of the era in which they grew up in, younger patients may be more familiar with technology and, simultaneously, might be relatively less sensitive to strict hierarchical boundaries. Therefore, younger patients could be better able to reap the benefits of using an online community. Moreover, patients with Parkinson’s disease might experience specific symptoms (such as tremors or cognitive issues) that influence their use of the online communities. The extent to which the Parkinson-specific elements have a true impact deserves further study, for example, by doing a comparative analysis of the use of online communities by different patient groups. Pending such evidence, and knowing that many chronic illnesses develop during and persist throughout later phases of life, the elderly age group remains an important and growing target group for the use of online communities. Developers of online health communities should take this elderly group into consideration in their design of the technologies. Also, more importantly, physicians and other healthcare professionals should be more consciously aware of the implicit power processes that affect communication with their patients.

Online communities, similar to the ones under examination here, are starting to become more popular and are often supported by large insurance companies, such as Kaiser Permanente in the USA. Therefore, we conclude by offering some practical guidance to improve the use of online communities, especially in the ways that they can support healthcare providers (and patients!) in the shared decision-making regarding patients’ care. Importantly, the power processes identified here will not change automatically when a technological innovation is introduced. Rather, a much larger shift in the culture of medicine is necessary for such a change to be accomplished. This shift in culture will have to be accomplished by both top-down (policy changes) and bottom-up (patient mobilisation and healthcare professionals’ engagement) processes. A first step in this process could be that healthcare providers and patients engage in an open dialogue about their expectations and wishes with regard to using the online communities. This dialogue might make each party more aware of the internalised norms they have in terms of using the technology. This awareness of internalised norms can be a first step towards changing them. A second step would be to address implicit norms in the training of young
professionals during their medical curriculum. Finally, with regard to the technological design, we suggest changing the system to encourage two-way knowledge exchange. In their current state, the personal online health communities mostly promote information provision by patients, without a clear way for them to gather information from their healthcare providers, other than the occasional knowledge exchange taking place during a virtual meeting. One example is adding a section where healthcare providers can post general information relevant to the disease stage the patient is in, or to share information about the latest possible treatments, for patients to look at. Such two-way knowledge exchange could give patients additional resources to gain more control over their own care, and would represent an important step forward in the creation of a much needed ‘participatory health’ climate in healthcare.1

Contributors LMV gathered and analysed the data, as well as drafted and revised the manuscript. ILB analysed the data, as well as drafted and revised the manuscript. YWMB and ACRVR analysed the data and revised the draft manuscript, while BRB drafted and revised the manuscript.

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Competing interests None declared.

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