

1 **Abstract**

2 In many coastal regions, activities of multiple users present a growing strain on the ecological
3 state of the area. The necessity of using integrative system approaches to understand and solve
4 coastal problems has become obvious in the last decades. Integrated management strategies
5 for social-ecological systems (SESs) call for the development of SES indicators that help (i)
6 to identify and link the states and processes of social, economic and ecological subsystems
7 and (ii) to balance different stakeholder objectives over the long-term within natural limits.
8 Here we use a system dynamics modeling approach called group model building (GMB) as a
9 diagnostic participative tool for understanding the determinants of characteristic SES issues in
10 the Dutch Wadden Sea region and exploring salient SES indicators for management. We used
11 GMB in two separate workshops for two distinct cases: sustainable mussel fisheries and
12 tourism development. Follow-up online questionnaires elicited relevant variables for deriving
13 SES indicators. In both modeling cases participants identified and connected the variables that
14 expressed fundamental SES dynamics driving each issue. In the mussel fisheries model the
15 central part of the structure was the interaction between the model variables ‘extent of mussel
16 habitat with high natural value’, ‘mussel cultivation efficiency’, and ‘market supply’. In the
17 tourism model a key driving force for explaining tourist development was the reciprocal
18 relation between the model variables ‘natural value’, ‘experience value’, and ‘number of
19 tourists’. Application of GMB revealed SES issue complexity and explicitly identified key
20 linkages and potential SES indicators for policy and management in the Dutch Wadden Sea
21 area. As a tool for stakeholder involvement in integrated coastal management the approach
22 enables the joint building of system understanding and the exchange of individual
23 perspectives. Participants agreed with the jointly created model and highly appreciated the
24 way the structured approach facilitated communication and learning about complex and
25 contested issues.

26
27 **Keywords:** Group Model Building; Indicators; Social-Ecological Systems; Integrated Coastal
28 Management; Wadden Sea

29

30 **1. Introduction**

31

32 The necessity of using integrative system approaches to understand and solve environmental
33 problems has become obvious in the last decades. The development of knowledge for
34 Integrated Coastal Management (ICM) requires identification of the components, both natural
35 and human, of the ecosystem, and understanding their relationships to manage them in an
36 integrated context (Turner 2000, De Jonge et al. 2012). The framework of *social-ecological*
37 *systems* (SESs; Ostrom 2009, McGinnis and Ostrom 2014) highlights the complex feedback
38 loops between humans and nature that can create unsustainable dynamics and undesirable
39 outcomes such as degraded ecosystems and negatively affected ecosystem users (Glaser et al.
40 2012). The integrative demands of the SES concept call for the development of human-
41 environmental indicator sets that help to identify and link the states and processes of
42 ecological, social and economic subsystems (Jørgensen et al. 2013). But although the
43 importance of suitable information infrastructures for ICM is widely accepted, there is an
44 increasing awareness of the complexities in identifying, monitoring and evaluating relevant
45 interactions (Glaeser et al. 2009).

46 Modeling is a widely applied instrument for integrating and structuring social and ecological
47 complexity, as well as for facilitating communication and understanding between scientific
48 disciplines and between science and management (Den Exter 2004). Models have historically
49 been used in support of natural resource management and policymaking, often in a
50 quantitative and highly formalized (i.e. computerized) form (Mirchi et al. 2012, Laniak et al.
51 2013). But although formal models are used in many resource management applications, there
52 is increased recognition that the role and impact of human systems have often been
53 overlooked or at least underrepresented in many models (Schlüter et al. 2014; Voinov and
54 Bousquet 2010). While greatly improved computer capabilities are driving a growing use of
55 the systems approach for complex issues in other research fields, the application to SESs lags
56 behind (Hopkins et al. 2012). A possible reason for this is the difficulty of integrating
57 knowledge on variables and their relationships from both the social and the ecological
58 domains (Schlüter et al. 2014).

59 Increasing our insight into complex socio-ecological systems helps to understand
60 environmental problems better, but is not sufficient for solving them. We also need to
61 motivate stakeholders to take action. There is increasing demand for participation of
62 stakeholders in ICM not only as sources of information but as active and involved actors in
63 decision-making as well (Stringer et al. 2006, Hanssen et al. 2009). There is evidence

64 (Korsgaard, Schweiger and Sapienza, 1995; Nutt, 2002) that stakeholders are more likely to
65 implement proposed actions if they participated in a joint process of building understanding of
66 the issue at stake.

67 Model building is used more and more as a tool to structure discussion and debate about
68 issues, and to create a learning environment that allows assumptions to be tested. Participative
69 and stakeholder based policy designs can be organised around a model in which diverse
70 interests are brought together to build a shared level of understanding and consensus (De
71 Jonge and Giebels 2014; Voinov and Bousquet 2010). In this view, models are not only
72 valued for providing solutions; in addition, they offer a way to understand and learn more
73 about the system being modeled (Vennix 1996, Cockerill et al. 2009).

74

75 *1.1 Modeling of complex systems*

76 Many approaches to developing models of complex systems have been pursued such as
77 Bayesian networks, couple component-, agent-based or knowledge-based models, and system
78 dynamics. Bayesian networks use probabilistic rather than deterministic relationships to
79 describe the connections among system variables. The approach of coupling component
80 models involves combining models from different disciplines or sectors to come up with an
81 integrated outcome. Agent-based models describe the observed world in terms of factors
82 (agents) that are characterized by certain rules (behaviour) whereas in knowledge-based
83 models knowledge is encoded into a knowledge base and then an inference engine uses logic
84 to infer conclusions. Finally, system dynamics (SD) is concerned with understanding how the
85 behavior of systems changes over time and is gaining in popularity because of its flexibility
86 and structural focus (Kelly et al. 2013). The premise underlying the approach is that the
87 dynamic behavior of complex systems is a consequence of system structure. Building SD
88 models can help to systematically understand the time lags, nonlinearities, accumulation and
89 feedbacks that characterize the relationships among system components (Sterman 1994,
90 Groesser and Schaffernicht 2012). There are two mutually reinforcing sides to the SD
91 modeling process (Kelly et al. 2013). First the process is directed at eliciting the causal
92 assumptions that experts and end users have about the system (known as mental models), and
93 testing the validity of these assumptions. Secondly SD applications engage experts and end
94 users in the modeling process, fostering values of openness, diversity, and self-reflection (i.e.
95 social learning purpose).

96 SD modeling has been applied in various environmental studies (Stave 2002, Den Exter 2004,
97 Van den Belt 2004) and more specifically in sustainable development (Kelly 1998, Antunes et

98 al. 2006, Hjorth and Bagheri 2006), and water resources problems (Winz et al. 2009, Mirchi
99 et al. 2012) amongst others.

100 SD modeling can help to identify critical information about structures and feedback loops
101 underlying SES issues within a particular system. The formulation of concrete cause–effect-
102 chains or webs of relations between variables can provide a foundation for the development of
103 relevant SES indicators in decision making (Kandziora et al. 2013). By facilitating the
104 exploration of salient social-ecological feedbacks an SD model can provide fundamental
105 understanding of leverage points for sustainable solutions (Kelly 1998, Mirchi et al. 2012).
106 Empirical case studies in applying the SD approach in SES issues in ICM are limited.
107 Exceptions are the use of SD to identify sets of indicators (Sanò and Medina 2012) and for
108 artisanal fisheries analysis (Camanho et al. 2011).

109

110 *1.2 Group model building as a tool for understanding SES issues*

111 In this study we want to explore the SD methodology as a tool for ICM and indicator
112 development. Specifically, we apply a form of participatory modeling (Voinov and Bousquet
113 2010) , namely group model building (GMB; Vennix 1999) as a conceptualization and
114 learning method that helps to understand SES issues and work towards the development of
115 indicators for ICM in the Dutch Wadden Sea region. This coastal region represents a typical
116 social-ecological system, i.e. a system that is a continuously changing and coevolving through
117 interactions between users, institutions, and natural components (Holling 2001, Liu et al.
118 2007, Ostrom 2009, Schlüter et al. 2014).

119 As is the case for many coastal areas around the world, management issues in the Wadden Sea
120 region can be considered as “wicked”, “unstructured” or “messy” (Kabat et al. 2012). Such
121 issues are not of a technical nature and do not have a definite formulation nor a well-described
122 set of potential solutions. Their definition depends on the perspective taken by the observer,
123 i.e. on how the problem is looked upon by each of the stakeholders involved (Head & Alford
124 2013, Jentoft and Chuenpagdee 2009, Sanò et al. 2014). Conditions for “messiness” are
125 present in the Wadden Sea region as its governance is characterized by the involvement of
126 many institutions, overlapping jurisdictions, and multiple users with different backgrounds,
127 bringing their own vocabularies, knowledge, and ways of operating in the governance arena
128 (Hanssen et al. 2009, Giebels et al. 2013, Puente-Rodríguez et al. 2014). Because of their
129 wicked nature, coastal problems can only be managed on the basis of a joint understanding of
130 the situation and of stakeholder goals.

131 We apply GMB in two case studies in the Dutch Wadden Sea region to document how
132 stakeholders perceive the development of two sectoral issues, i.e. sustainable mussel fisheries
133 and tourism. The cases - sustainable mussel fisheries and tourism - present two major issues
134 in current policy and management. Both cases concern multiple stakeholders with different
135 interests and involve issues with important system knowledge uncertainties (Vugteveen et al.
136 2014). The underlying assumption of this study is that SD modeling has the potential to
137 integrate different points of view and elicit understanding on SES indicators by facilitating
138 analytic deliberation and learning amongst stakeholders in SES issues. In our approach we
139 focus on i) identifying variables and their interrelationships, in this case explaining mussel
140 fisheries and tourism dynamics, and ii) identifying key variables that have relevance for SES
141 indicator development.

142 In the following section we introduce our study area and cases and describe their SES
143 characteristics. Next we explain the method of group model building and how we applied it.
144 In the fourth section we present the GMB models and key variables for SES indicators.
145 Finally we discuss our findings and identify benefits and limitations of GMB use in ICM.

146

147

148 **2. The cases: developments in sustainable mussel fisheries and tourism in the Dutch** 149 **Wadden Sea region**

150

151 We considered two cases in the Dutch Wadden Sea region, both within the context of the
152 Wadden Sea Long-Term Ecosystem Research (WaLTER) project (WaLTER project team
153 2010). The Dutch Wadden Sea area is recognized as one of the world's most valuable coastal
154 areas, having attained a World Heritage status in 2009 (Kabat et al. 2012), and protective
155 status under EU Natura 2000 and national nature legislation. Though nature protection is the
156 primary management goal, multiple socio-economic activities take place in the area such as
157 fishing, shipping, extraction of natural gas and salt, agriculture and tourism. The natural
158 processes and these socio-economic activities form a complex interplay in which the major
159 challenge for management is how to match the economic activities in and nearby the Wadden
160 Sea with the unique natural values of the area.

161 Knowledge about past, present and future developments and management of the natural
162 environment, cultural heritage and socio-economy of the Wadden Sea region is not only
163 important to the region itself but of great interest to other coastal lowlands and tidal zones in
164 the world (Kabat et al. 2012). The WaLTER project (2011-2014) has been initiated to develop

165 a plan for adaptive monitoring providing a basis for a better understanding and integrated
166 management of environmental issues relevant to the Dutch Wadden Sea Region. Initiated by a
167 number of research institutes and organisations that carry out long-term measurements in the
168 economic and ecological domain, WaLTER aims to integrate and improve existing
169 monitoring programmes, fill possible gaps in the current monitoring network, and make
170 existing and new data more readily accessible (WaLTER project team 2010). The main
171 product of the project is an online portal that makes monitoring data and information available
172 and accessible for all stakeholders.

173

174 *2.1. Sustainable mussel fisheries*

175 Mussel cultivation in the Netherlands is based on sea bed cultivation and takes place on
176 mussel cultivation plots in the Western Wadden Sea and the Easter Scheldt. In the Wadden
177 Sea these plots are predominantly in the sublittoral areas, i.e. areas that are permanently under
178 water. For cultivating mussels juvenile mussel resource material is necessary, so-called
179 mussel seed or spat. This is traditionally being fished from natural seed beds in the sublittoral
180 part of the Western Wadden Sea. The collection of mussel seed normally takes place twice a
181 year. In autumn fishing occurs on newly formed and instable seed beds that have a higher
182 chance of disappearing in winter. In the following spring seed fishing takes place on the
183 remaining beds in more stable areas. The amount of spat fall each year varies greatly due to a
184 complex relation between a set of factors that is not yet completely understood (Folmer et al.
185 2014).

186 Fishermen traditionally use bottom trawling techniques, which, as nature organizations have
187 brought forward repeatedly over the years, have possible adverse effects for the environment.
188 In February 2008, a covenant on sustainable mussel fisheries practices was agreed upon
189 between the mussel industry, government and environmental organizations laying out a
190 trajectory until 2020 for the conversion of traditional seed fishing practices to use alternative
191 methods (Covenant “Transition Mussel Sector and Nature Restoration Wadden Sea”,
192 hereafter called the Transition Process; LNV 2008). The alternative method of choice for the
193 production of raw material for cultivation is the use of Mussel Seed Capture Installations
194 (MSCIs). The Transition Process takes place in gradual steps whereby the mussel sector
195 should remain profitable and the effectiveness of MSCIs application is repeatedly evaluated
196 (LEI 2014). The closing of areas for seed fishing is part of the Transition Process and takes
197 place primarily in areas where mussel beds have the greatest chance of survival. Once areas
198 are closed, they remain closed so mussel beds may develop undisturbed. Monitoring is

199 implemented to evaluate whether the non-targeted seed beds indeed develop into habitats with
200 rich biogenic structures.

201

202 *2.2. Tourism*

203 Tourism is a well-developed and highly competitive economic activity within the Dutch
204 Wadden region. The Wadden Sea landscape forms a major attraction for tourists due to its
205 unique nature, its quietness and open spaces, and its cultural heritage on both the islands and
206 along the coast. Most tourism and recreational activities in the area are focused on the
207 experience of nature and landscape involving water sports, cycling, walking, beach recreation
208 and mudflat walking. The Wadden Sea area is a very popular tourist destination; tourists
209 spend over ten million nights in the region each year and the sector is producing revenues of
210 around one billion euros annually (Stuurgroep Waddenprovincies 2013). The extent of
211 development and the nature of tourism activities vary considerably across the Wadden Sea
212 area. Three main areas can be distinguished: the Wadden islands, the Wadden Sea and the
213 mainland coast. Most of the revenues in the sector are generated on the islands (Sijtsma et al.
214 2012).

215 Recreational use in the natural areas may pose pressures on the environment. The growth of
216 tourist numbers over the years has increased concerns amongst nature organisations about
217 adverse effects on natural values (Raad van de Wadden, 2008). Policies on recreational use
218 are laid down in various policy covenants including among others agreements for
219 recreational boating. The UNESCO World Heritage status requires policy strategies
220 maintaining sustainable tourism "that respects both local people and the traveller, cultural
221 heritage and the environment" (PROWAD 2013, page 5). The Dutch Wadden Fund (2014)
222 has indicated that the coherence between different tourist facilities and activities should be
223 strengthened, and that the UNESCO World Heritage status should be used as a connecting
224 element in presenting the many possibilities of tourism and promoting the Wadden experience
225 as a whole. This goal has now been laid down in the World Heritage Tourism Strategy
226 (PROWAD 2013) enacted at the trilateral – i.e. Dutch, German, Danish - intergovernmental
227 conference in Tønder (Denmark) in early 2014.

228 Focal points in the regional policy for sustainable recreation and tourism are the development
229 of transport infrastructure and spatial planning with an aim to developing tourist hubs and
230 creating better access to cultural-historic places of importance. Emphasis is on developing the
231 physical conditions for recreation and tourism. The Heritage status will also be used in

232 education, promotion and marketing to position the exceptional values of the area as a whole
233 and at a trilateral level.

234

235

236 **3. Group model building workshops**

237

238 Group model building (GMB) refers to a bundle of techniques used to construct system
239 dynamics models working directly with client groups on key strategic decisions (Vennix
240 1996). The approach involves a group of stakeholders in one or more sessions in building a
241 conceptual and /or formal model. An experienced facilitator helps the group to build the
242 model, remaining neutral with regard to the content.

243 The problem that is modelled can be reasonably well defined, but more commonly takes the
244 form of an ill-defined or messy problem (Vennix 1999, Andersen et al. 2007). GMB is used in
245 business applications as well as public settings, including natural resource management (Stave
246 2010). What is similar across all these applications is the assumption that stakeholders should
247 be an intrinsic part of a systems analytical approach to solving management issues, and that
248 time needs to be spent developing shared understandings of the system to be managed. This
249 should involve the groups and individuals who know the system best, who are embedded
250 within it and who hold a stake in what happens to it (Stringer et al. 2006). The goals of GMB
251 are therefore not limited to producing a particular outcome, i.e. a conceptual or formal model,
252 but also include process aims such as enhancing mutual understanding, defining terms and
253 notions, sharing experiences and perspectives to foster consensus (Vennix 1996, Voinov and
254 Bousquet 2010).

255 SD modeling includes qualitative and quantitative modeling methods. Qualitative modeling,
256 for instance using influence diagrams or *causal loop diagrams (CLD)*, is directed at
257 improving conceptual system understanding. Quantitative modeling, visualized in the form of
258 *stock-and-flow diagrams (SFD)*, is used to investigate the effects of different intervention
259 strategies, using data and mathematical relations to simulate the system's behavior
260 (Wolstenholme 1999, Coyle 2000). A hybrid form that combines CLD and SFD can be
261 referred to as a *system structure diagram (SDD)*; Groesser and Schaffernicht 2012).

262 In this study we use qualitative modeling and produce a system structure diagram for the case
263 of mussel fisheries and a causal loop diagram for the tourism case. These types of model are
264 equivalent in the sense that they highlight feedback loops. A system structure diagram is
265 different from a causal loop diagram in that it shows aging chains in the form of a series of

266 stocks linked by flows. For the mussel fisheries case (see Figure 1 below) an aging chain
267 seemed a logical choice because the development from larvae to full-grown mussels is a
268 central part of the problem and is most clearly depicted as an aging chain.

269 Both types of diagrams however assist systems thinking by summarizing complex problems,
270 and identifying the relationships and feedback loops that help to explain behavior, generate
271 insights and finally provide the basis for a quantified model where appropriate. SD diagrams
272 use words to describe model variables and arrows to illustrate causal connections. These
273 connections can be positive or negative. A positive connection is used when two variables
274 change in the same direction (*ceteris paribus*). A negative causal arrow is used when two
275 variables change in opposite directions (*ceteris paribus*). Combinations of positive and
276 negative causal relationships may form feedback loops that are either balancing (negative) or
277 reinforcing (positive). Analysis of system dynamics models focuses mainly on these feedback
278 loops, as they are seen as drivers of behavior over time (Richardson 2013).

279 Two workshop sessions were organized in January 2014, one on mussel fisheries and one on
280 tourism. Through our earlier work on information needs of Wadden stakeholders (Vugteveen
281 et al. 2014) we were familiar with the stakeholder and actor playing field in Wadden Sea
282 management and research issues. Care was taken in identifying and selecting relevant
283 stakeholders in both case studies. For any participative project the selection process is
284 essential as whoever is present at the meeting will shape the process and the outcome (Ulrich
285 2003, Hanssen et al. 2009). Participants of the mussel fisheries workshop included 15
286 representatives from fisheries, NGOs, research institutes, consultancies and marine managers.
287 Participants of the tourism workshop included 18 representatives from research institutes,
288 consultancies, regional government (i.e. provinces), NGOs and tourist organizations. Both
289 sessions comprised multiple disciplines and stakeholder groups with different interests, in an
290 effort to ensure a comprehensive representation of the system. Participants received financial
291 compensation for their work.

292 Our methodological approach involved three steps. The first two steps were performed in the
293 workshops, the final step through an online follow-up survey:

294

- 295 1) identification of key issues and important variables;
- 296 2) system conceptualization – identifying and specifying linkages between variables in an
297 explicit and logical way;
- 298 3) identification of key variables with high information value that in turn inform the
299 identification of SES indicators.

300
301 A team of two facilitators guided the workshops. A process facilitator steered discussions and
302 helped to elicit the knowledge, experience, and expertise of the group. The second facilitator
303 supported the first and took the role of modeler to build the model and summarize modeling
304 steps to the participants. For modeling the systems dynamics tools Vensim@DSS was used
305 (Ventana Systems 2010). The Vensim model was projected on a screen visible to all
306 participants. Furthermore two (mussel fisheries) or three (tourism) observers were present to
307 take notes on group discussions. These notes were used in reporting.

308 After an explanation the goal of the session and a round of introductions of the participants
309 we started with a preliminary “concept model”, a small conceptual model that introduces the
310 concepts, iconography, and points of view of the system dynamics approach (Richardson
311 2013). We then asked participants to answer the following question: *what variables play a*
312 *role in sustainable mussel fisheries / tourism in the Wadden Sea region?* We explained that
313 variables could be causes, influences, effects or elements of the issue. Variables were
314 gathered by using Nominal Group Technique (Delbecq et al. 1975). In this technique
315 participants are invited to write down relevant variables individually, on a piece of paper.
316 These are then gathered by the facilitator in a round-robin fashion, i.e. an arrangement of
317 choosing all elements in a group equally, and listed next to the Vensim model projected on the
318 screen. Next the model was constructed real-time in a facilitated deliberation on relationships
319 between variables. Variables and relations were only included in the model if participants
320 agreed.

321 After the workshop an online follow-up survey was sent to the participants. The survey was
322 directed at verifying the variables and relations in the model. Participants were also asked
323 whether the relations in the model needed adaptations or corrections. The survey was
324 developed using Qualtrics software (www.qualtrics.com).

325 Based on the feedback received from all participants some adaptations were made to the
326 model. Importantly the consensus model of the session was not altered based on single
327 comments. Comments only led to adaptations of the model when they involved technical or
328 logical inconsistencies or a consistent use of terminology, and were mentioned by more than
329 one participant. For both cases the end report sent out to participants featured the final model,

330 a list of comments gathered via the online survey, clarification of adaptations carried through
331 and (in the appendix) the model developed in the session¹.

332 **4. Findings**

333

334 This section describes the models for sustainable mussel fisheries and tourism . The models
335 are developed on the basis of the sessions and online survey; they are not complete and do not
336 pretend to be. A premise of GMB is that the final model is a joint product of the group's
337 learning experience, and that a model is always an abstraction of reality. The knowledge and
338 expertise of the participants in the session drive the selection of the variables and relations to
339 be included in a model. The models contain those elements that participants with different
340 ecological and socio-economic viewpoints agree to be the most important. Specified variables
341 are included in the model after consent by all participants. In SD and GMB the quality of a
342 resulting model is judged in relation to its purpose. We made clear to participants that the
343 models aim to represent participants' opinions. In order to test the validity of the models as
344 descriptions of the SES processes in the Dutch Wadden Sea region, the models would need to
345 be formalized so that structure and behavior can be compared against available data sets.
346 Among others, this would require an estimation of parameter values and equations. This was
347 however beyond the scope of the WaLTER project.

348

349 *4.1 Sustainable mussel fisheries*

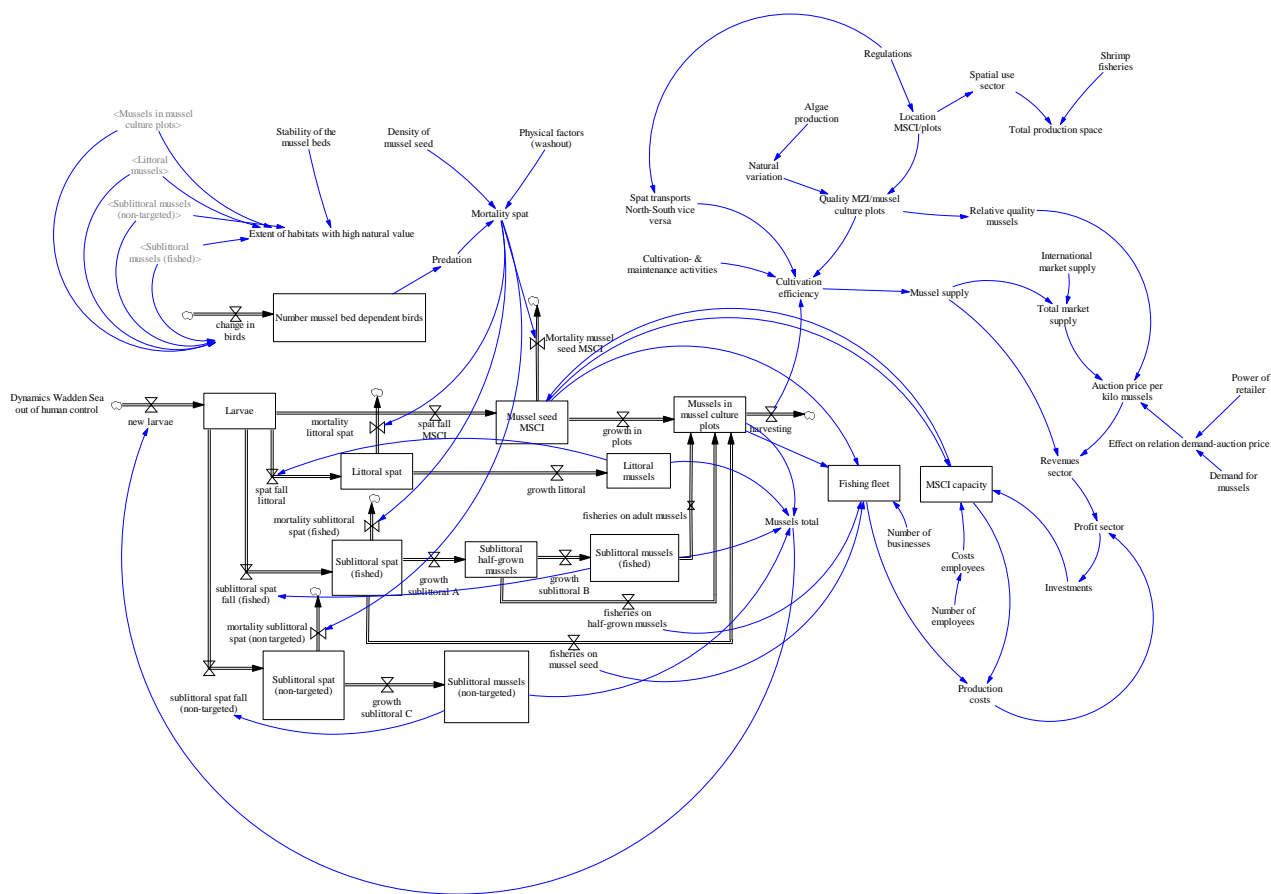
350 Figure 1 shows the system structure diagram on sustainable mussel fisheries. The lower left
351 segment of the model describes the growth dynamics of mussels from a mussel fisheries
352 production perspective. The model distinguishes between different destinations of mussel
353 seed; in part the seed forms wild sublittoral and littoral mussel beds, partly it is bottom trawled
354 in the sublittoral and partly captured by MSCIs. Next to reproduction and growth there are
355 losses of mussels at different growth stages. Mortality of mussel seed is included in the model
356 as a primary loss factor. The causal factors of mussel seed mortality are included in the mid
357 left segment of the model and involve biological factors such as predation by crab and
358 starfish, physical factors such as wash out and mussel seed density. The dynamics of spat fall
359 in the Wadden Sea are primarily determined by the survival of the larvae and not by their total
360 number. Larvae numbers are not a limiting factor under the current circumstances in the

¹ The reports can be found online (in Dutch): i) Vugteveen et al 2014. Group Model Building over mosselvisserij in de Waddenzee. WaLTER project 38 pages. ii) Vugteveen et al 2014. Group Model Building over toerisme in het Waddengebied. WaLTER project 37 pages. See www.walterwaddenmonitor.org.

361 Wadden Sea; spat fall dynamics in this model rather refers to the proces that explains how the
362 supply of larvea is divided across compartments (MSCI, littoral seed). There is a huge
363 variation in spatfall between years and locations because of several factors. As emphasised in
364 particular by the fishermen the model needs to take stochastics into account. This is indicated
365 in the model by the variable ‘dynamics out of human control’. The general agreement
366 amongst participants is that from a fisheries perspective spat fall on MSCIs is more certain
367 than bottom spat fall. In addition, spat fall in the sublittoral seems more regular than in the
368 littoral areas.

369 The lower right model segment deals with the economic cost-benefit considerations of
370 fisheries, linked to the physical mussel production part of the model. The supply of mussels
371 and the auction price determine revenues and profits in the sector. The Dutch fishermen
372 compete with international producers on the international market. When prices for mussels are
373 high processing industries might switch to importing mussels or replace mussels by other
374 products. Production costs are an important variable and linked to maintaining a certain
375 production capacity. Labor costs are an important element of total production costs.
376 Employment and labor costs are strongly related to an increase of MSCI capacity. Compared
377 to traditional bottom trawling MSCI activities require more workers, for instance for
378 transportation of material or maintenance. Within the context of the Transition Process it is
379 relevant to separately specify production costs and investments within the model, so as to be
380 able to evaluate traditional mussel culture against innovations (‘fishing fleet’ against ‘MSCI
381 capacity’). The upper left segment expresses that the extent of habitats with a high natural
382 value is determined by the presence of natural littoral and sublittoral mussel beds, as well as
383 cultivation plots. A very important factor for understanding the extent of mussel habitats and
384 their development is the ‘stability of the mussel beds’. Bed stability is a policy criterion for
385 allowing autumn seed fisheries - as these are only allowed on instable beds - as well as a
386 main determinant for the natural value of beds (i.e. older beds have high nature value).
387 The right upper segment of the model covers regulations and production space. Regulations
388 determine the ‘production space’ for the sector in terms of seed fisheries and half grown
389 mussels. ‘Cultivation efficiency’ is a central variable and influenced by several factors
390 including the ‘quality of the culture plots’, ‘cultivation- and maintenance activities’ carried out
391 by mussel farmers and by existing ‘regulations’ on moving mussel spat between plots (i.e.
392 ‘North-South transports’). Natural factors (such as growth climate, predation, available food)
393 show a certain amount of natural variation and also vary per location, thus determining the
394 quality of cultivation plots. The search for suitable locations and amount of space needed for

395 cultivation plots is a recurring discussion within the Covenant and amongst other users like
 396 the shrimp fisheries sector.
 397



398
 399 **Figure 1.** Final system structure diagram on sustainable mussel fisheries in the Dutch
 400 Wadden Sea region

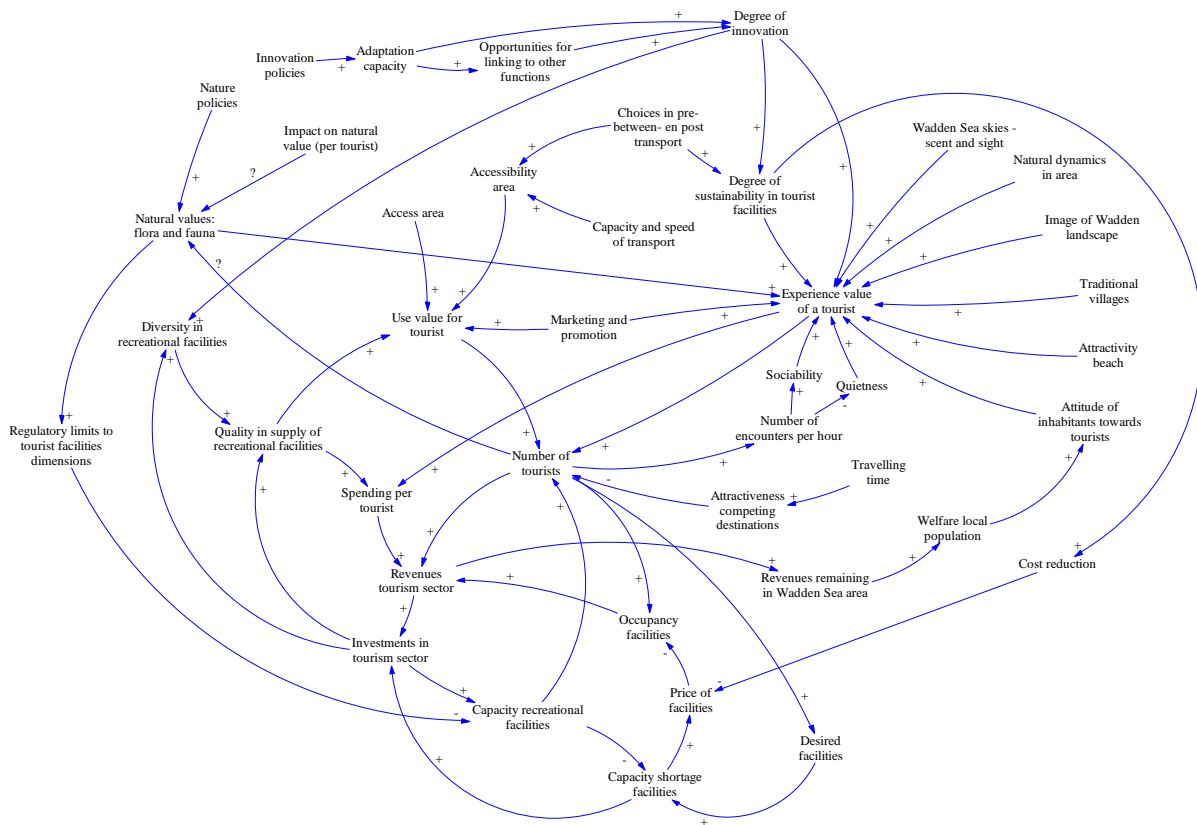
401
 402 *4.2 Tourism*

403 The lower segment of the tourism model in Figure 2 describes the basic interplay of supply
 404 and demand in recreative facilities. The ‘number of tourists’ is a central variable in the model.
 405 On the basis of a particular number of available ‘recreational facilities’ in terms of ‘capacity’
 406 and ‘quality’, a particular number of tourists can be accomodated, generating revenues. The
 407 economic significance of recreation and tourism in the area is expressed as that part of
 408 revenues that remains in the area and contributes to local welfare. In the middle right hand
 409 segment ‘experience value’ is the central variable. Experience values are values that relate to
 410 personal experiences and appreciation of the environment, such as, in the case of the Wadden,
 411 quietness, openness of the landscape, and attractiveness of the beach. Nature experience is a

412 specific experience value that is linked to natural values present in the environment. The
413 options available for experiencing nature, like bird and seal watching, are very important for
414 tourism and recreation in the region. Tourism and recreational activities may impact nature
415 values, either negatively (disturbance) or positively (indirectly through societal support for
416 nature protection).

417 The monitoring of birds and seals is currently receiving attention in the Covenant on
418 recreational boating, an agreement between nature organizations, recreational organizations
419 and the government. ‘Sustainability’ and ‘innovation’ are positively linked to the ‘experience
420 value of a tourist’. Sustainable development in tourism means that its long-term development
421 does not harm important natural values. Examples of innovation linked to experience value
422 are the use of local products and offering energy-neutral “eco” accommodations. The middle
423 left hand segment covers use values. Use values relate to useability for and coherence of the
424 environment to visitors. The variabel ‘use value’ in this segment is about aspects related to
425 functional quality of the environment and facilities offered. ‘Marketing and promotion’
426 influence expectations and perceptions and indirectly are inputs to experience- and use values.
427 Finally the topmost part of the model contains a segment on policies and innovation. The
428 model distinguishes between nature and innovation policies. ‘Nature policies’ are positively
429 linked to ‘natural values’ and are restrictive for tourism and recreation in the area. ‘Innovation
430 policies’ are positively linked to ‘adapation capacity’, the potential of the sector to develop or
431 adapt within the boundaries of nature- and economic policies.

432
433
434



435

436 **Figure 2.** Final causal loop diagram on tourism in the Dutch Wadden Sea region

437

438

439 4.3 Key variables – towards SES indicators

440 We performed an online survey to elicit key variables in both models: those variables that in
 441 the eyes of participants provide valuable information on the issue modeled. The identification
 442 of these variables is a first step in the development of relevant SES indicators.

443 Here we only consider substantive arguments to identify indicators. Other common criteria
 444 used to decide on indicators such as ease of use, scope, quantification or sensitivity are not
 445 considered at this stage. Participants mentioned 20 key variables for mussel fisheries and 18
 446 for tourism. Table 1 presents those key variables that were selected by most participants. They
 447 are key in the sense that participants would welcome better understanding and data with
 448 regard to these factors. See Table 2 for an explanatory description of these variables.

449

450

451 **Table 1.** Key variables selected by participants. The second column presents the number of
 452 loops that variables are part of. The third column presents the number of participants that
 453 selected the variables.

Sustainable mussel fisheries		Loops	# Part.	Tourism		Loops	# Part.
1.	Cultivation efficiency	2	4	1.	Experience value	21	11
2.	Extent of habitats	0	4	2.	Number of tourists	37	9
3.	Total market supply	1	4	3.	Revenues tourism sector	32	7
4.	MSCI capacity	22	3	4.	Revenues remaining in the Wadden Sea area	9	6
5.	Stability of mussel seed beds	0	3	5.	Natural values: flora and fauna	12	5
6.	Sublittoral spat (non-targeted)	31	3				

454 Note: Figure 1 shows several outflows which are not influenced by the level of the relevant stock (i.e. the stock is not
 455 connected to the outflow by an information link). In a formal model this would mean that the stock level does not pose a limit
 456 to the outflow, meaning that the value of the stock potentially falls below zero. If a stock represents a physical quantity such
 457 as the number of mussels, this is unrealistic and would indicate a flaw in the model. In order to calculate the number of loops
 458 through each variable, we have added information links of each stock to its corresponding outflow.

459

460 As mentioned in the above, system dynamicists see feedback loops as the most important part
 461 of model structure as loops drive behavior. On the basis of a qualitative diagram, however, it
 462 is difficult to make inferences about loop dominance and their impact on behavior. What is
 463 possible is to determine which variables are part of loops and in this sense are important
 464 elements of model structure, an approach similar to identifying central nodes in cognitive
 465 maps (Eden 2004). An interesting question is to what extent variables that according to
 466 participants have the most information value, are also enclosed in feedback loops. Table 1
 467 shows that for the tourism case, variables that according to participants are most informative
 468 are also enclosed in many loops (the minimum number of loops in which variables are
 469 enclosed is 0, maximum 37, median 4). For the case on mussel fisheries, the minimum
 470 number of loops in which variables are enclosed is 0, maximum 64, median 17. Here
 471 participants choose two variables which are part of many loops (MSCI capacity and non-
 472 targeted sublittoral spat), but four others are not. Two of these are exogenous variables that
 473 represent conditions that impact the mussel ecology and economy: extent of habitat and
 474 stability of mussel seed beds. According to participants, model variables do not have a major
 475 impact on either of these conditions. Finally there are two economic factors that are important
 476 to some stakeholders but are enclosed in only one or two loops: cultivation efficiency and
 477 total market supply (see Table 2). We may conclude that in these cases, participants tend to

478 choose informative variables which are part of feedback loops or represent important
 479 conditions central to their stake in the issue.

480

481 **Table 2.** Key variables for SES indicators

Potential SES indicator	Description
<i>Sustainable mussel fisheries</i>	
1. Cultivation efficiency	Cultivation efficiency is a basic statistic for mussel cultivation, expressed as the amount of consumable size mussels produced from a certain amount of mussel seed. Although efficiency has improved over the years still only a relatively small part of used production seed grows into consumable size mussels. Circumstances for cultivation are controllable to a certain extent and loss is a fact of nature. Improvement of cultivation efficiency may lead to higher acceptance of fishery activities by NGO's (lower costs and less seed fishing). Good measurement of cultivation efficiency enables the identification of reasons for slow growth and mortality.
2. Extent of habitats	Annual inventories of mussel stocks are performed for policy reasons, including the evaluation of management measures and effect studies for N2000 legislation. The surface area of present mussel beds is measured yearly. Except for economic value, determination of surface areas is also important for establishing natural values. Natural values express the ecological importance of mussel beds in the Wadden Sea and are defined within conservation objectives.
3. Market supply	Market supply determines auction prices and eventually consumer prices. When the prices for Dutch mussels become too high, consumers will switch sooner to import mussels or replacement products. It is important to monitor the total supply of mussels and their alternatives from within the Netherlands and abroad. Essential information includes volume, prices, quality, and information on market players and markets.
4. MSCI capacity	MSCI capacity is a variable in the economic production part of the model and involves the extent (number of installations) and production capacity of MSCI. It is necessary to monitor MSCI capacity to determine whether mussel seed capture is economically viable. MSCI capacity can be expressed in square meters of MSCI (occupied surface, where no ships are allowed) and in terms of seed production. The latter is important for estimating the production value of MSCI's in total seed production. An important question is how large production volume can be over over the years. The quality of MSCI locations also needs to be measured (variable 'quality of MSCI/plots'). Important for production are food supply, flow velocities and sensitivity to storms on locations. Depth is important for the suitability of MSCI locations and of (indirect) influence to MSCI capacity as nets or ropes need to remain clear of the sea bed.
5. Stability of mussel seed beds	The stability of mussel beds is a decisive factor for fishability (steering 'fish plans') as well as for natural value. Insight is necessary in the size and volume of instable beds. Important stability factors are hydrodynamics (wave action), predation (starfish, crabs), durability and structure of the beds (adhesion force). Especially hydrodynamic stress is an important limiting factor for the presence of mussel beds.
6. Sublittoral spat (non-targeted)	Numbers on biomass densities in space and time are important basic statistics for the fishery production chain. The amount of spat fall and surface areas of existing beds are important determinants for the total natural value of an area. At the moment it is still unclear what drives the spat fall and long-term survival of mussels. Measurement of the surfaces of non-targeted beds is also important to gain more insight into the survival chances of young mussel beds.
<i>Tourism</i>	
1. Experience value	In landscape research experience value has been defined as the (experience of) the total attractiveness of the landscape. The 'pleasance' of the landscape is an important aspect; a landscape with a high experience value 'pleases the senses'.

	In the total experience of an observer the visual aspect, or ‘scenic beauty’, often plays a dominant role although other sensoric experiences like hearing and smell also influence total experience. Participants mentioned the scent and wide views in relation to the Wadden Sea skies.
	A high experience value is an important motivation for tourists to visit the Wadden Sea region. Better quantification of experience value is necessary to gain more insight into the degree to which different parts of the Wadden Sea region are appreciated by visitors.
2. Number of tourists	The number of tourists/visitors presents a basic statistic for tourism monitoring and is important for understanding the dynamics of the sector. To measure the societal value of an area it is important to measure how intensive an area is being “used”. Also data on visitor numbers may be used to determine whether capacity of facilities is sufficient. The monitoring of tourist numbers is also important for gaining insight into how the World Heritage status influences tourism in the region. Participants in the session did indicate that the model should account for different types of tourists and spatial differences.
3. Revenues tourism sector	Revenues are a basic economic statistic for determining the importance of the tourism sector for the whole economy. At the moment limited information is accessible on specific revenue data for the whole region.
4. Revenues remaining in the Wadden Sea area	Numbers on the share of revenues remaining in the region is important to determine the contribution of tourism to the local economy. Numbers per subarea are required to weigh local economic interests (against natural areas for example). The numbers may also be used to account for investments within the sector (as a contribution to local welfare). From a policy perspective it is important to gain more insight into how revenues, i.e. profits, in the region flow back to the region. A participant specifically mentioned that local population, especially along the coast, do not profit sufficiently of “their” Wadden Sea region.
5. Natural values: flora and fauna	Knowledge on natural values is important to develop sound spatial policies, i.e. where human use is to be allowed or prevented. From a tourism development perspective the understanding and analysis of natural values in relation to experience values is essential. Natural values are an important motive for visits to the area. There is still limited insight into how tourism and natural values mutually influence each other. For example, the amount of effect of recreational boating on birds and seals remains unclear.

482

483

484 **5. Discussion and conclusion**

485

486 In this study we demonstrated the use of a GMB approach to elicit the complexity of two SES
 487 issues and explicitly identify key variables and linkages as a first step in the development of
 488 relevant SES indicators for policy and management in the Dutch Wadden Sea region.

489 In the mussel fisheries model (Figure 1) the key structure involves a linkage between the
 490 variables ‘extent of mussel habitat with high natural value’ - expressing the area of available
 491 mussel beds -, ‘mussel cultivation efficiency’ - i.e. how many and how efficient mussels may
 492 be produced - and ‘market supply’, i.e. how many mussels may be sold and consumed. In the
 493 case of fisheries practices cultivation efficiency and MSCI capacity were found important
 494 variables to be measured. When the yield of cultivation plots and efficiency of operations
 495 improve less pressure on the environment is expected as mussel seed resources are used more
 496 efficiently. Location is a key factor for cultivation results. Data on MSCI locations and MSCI

497 capacity are necessary to determine whether there is enough volume in MSCI seed production
498 for a profitable business operation. In the context of evaluating the succes of the Transition
499 Process it is also found important to follow developments in market supplies in relation to
500 competitiveness of the sector within the (inter)national market. Witin current mandatory
501 monitoring efforts the extent of mussel habitat is an important parameter. As an regulatory
502 indicator, i.e. for determining fishable areas, the parameter is found suitable but as an
503 ecological indicator a more comprehensive indicator is found necessary. The mussel fisheries
504 model indicates the stability of mussel beds is a major determinant in the (perennial)
505 development of mussel habitat. Adding depth to extent of habitat as an indicator requires
506 better understanding of the factors determining stability according workshop participants. At
507 the moment it is still not completely understood what drives the spat fall and long-term
508 survival of mussel beds (Folmer et al. 2014).

509 The tourism case revealed that experience of Wadden nature and landscape is one of the most
510 important motives driving recreational and tourism activities in the Wadden Sea region. In the
511 tourism model (Figure 2) participants expressed this key driving force for explaining tourist
512 development as a linkage between the variables ‘natural value’, ‘experience value’, and
513 ‘number of tourists’. The number of tourists drives the ‘revenues’ to be gained, the latter
514 being a basic indicator for economic productivity. Participants explicated in the model that
515 next to total revenues generated it is also important to understand what the share of revenues
516 is that remains in the region. In current monitoring programmes basic statistics on tourists
517 numbers and sectoral revenue figures are represented. However, these data do not cover the
518 Wadden region as a whole and are comprehensive enough. A recent policy document of the
519 Wadden provinces shares this conclusion by mentioning the need to monitor small scale
520 accomodations since these play an important role in improving the quality of tourist facilities
521 and the promotion of Wadden-specific hosting (Stuurgroep Waddenprovincies 2013). Finally,
522 the tourism model puts forward that experience value is an essential variable to understanding
523 of the development of tourism. Structural data on experience values is limited however. In the
524 context of monitoring experience values a recent approach called Hotspotmonitor is worth
525 mentioning. Sijtsma et al. (2012) developed a web-based tool for the (inter)national Wadden
526 Sea region offering a spatially explicit way to measure attractiveness of the landscape, places
527 and specific individual experiences.

528

529

530 *5.1 Benefits and limitations of group model building*

531 As a methodological approach GMB offers several benefits when applied to complex multi-
532 dimensional ICM issues (Heemskerk et al. 2003, Winz et al. 2009, Mirchi et al. 2012,
533 Langsdale et al. 2013). Noted benefits include the flexibility and transparency of the method,
534 the capacity to integrate qualitative and quantitative information, the ability to integrate a
535 wide range of input parameters in a meaningful way (reflecting their inherent interactions and
536 feedbacks), and an explicit recognition of multiple forms of uncertainty (Winz et al. 2009).
537 Importantly, the GMB approach provides a tool for stakeholder involvement in ICM and
538 making management relevant to local concerns. Participating in the modeling process helps
539 stakeholders to develop a shared representation of the scope and complexity of management
540 problems and enables the exchange of knowledge and individual perspectives.

541 In our workshops participants highly appreciated the way the structured group model building
542 process helped communication and learning processes. Participants explicitly stated that the
543 approach allowed them to develop a more comprehensive understanding of the system. They
544 thereby not only referred to the structured process as such but also to the guidance and
545 support of the professional facilitators, a role that has demonstrated to be very helpful, if not
546 essential in decision-making processes (Hanssen et al. 2009; De Jonge and Giebels 2014). In
547 the context of effective management the social learning aspects of the approach are very
548 important as they enhance mutual trust and provide support for (future) decisions (Hanssen et
549 al. 2009, Stave 2010, Mirchi et al. 2012).

550 A limitation of the way GMB was used in these two cases is the assumption that ‘the answer
551 is in the room’ (Geurts et al. 2006). The input to the model consists of participants’
552 understanding of the issue at stake. There was no opportunity to check statements and facts
553 real-time against other data sources that could have revealed potential biases in participants’
554 assumptions. The qualitative model built in these cases, unlike a formal model, cannot be
555 simulated over time which means that its validity can only be assessed to a limited extent.
556 Although the sessions did not result in a formal model, the elicitation of issues that were
557 important to stakeholders and the development of conceptual models contributed to process of
558 learning and consensus-building. A group modeling process may help in resolving disparate
559 system concepts and inconsistent terminology between social and natural scientists and in
560 fostering the integration of science and values (Niemi and McDonald 2004). As such the
561 approach provides a mechanism for integrating scientific knowledge with tacit knowledge.
562 In a more general sense a significant benefit of system dynamic modeling stems from its
563 ability to facilitate conceptualization of multidisciplinary models by providing a number of

564 qualitative tools to complement quantitative simulations (Wolstenholme 1999, Coyle 2000).
565 Mirchi et al. (2012) note that especially the field of water resource management is accustomed
566 to a tradition of developing highly quantified models but useful qualitative modeling tools like
567 GMB tend to be overlooked.

568 In terms of systems learning the process of model development may point to areas where
569 relationships are poorly understood and where additional data need to be gathered. A claimed
570 advantage of using a system dynamics approach over other methods for developing indicators
571 is that it provides a transparent and rigorous formalized approach for problem structuring
572 (Wolfslehner and Vacik 2011). A GMB approach assists in providing a conceptual
573 framework, i.e. model, for what needs to be indicated and helps to set an appropriate context
574 for indicators. In comparison to traditional approaches for deriving indicators (Bossel 1999,
575 Bowen and Riley 2003) the use of GMB may enable identification of more meaningful
576 indicators since the approach does not focus on identifying individual indicators but considers
577 the larger picture of the issue, i.e. how indicators interrelate and may be combined.
578 Furthermore, a key factor influencing the acceptance and success of models is their practical
579 usefulness, i.e. addressing the right problem at the right scale and scope (Winz et al. 2009). In
580 GMB this is what makes a model valid, i.e. whether it is appropriate for its purpose and
581 whether model users have confidence in it (Sterman 1994, 2002). In this study the method
582 helped experts and users to make their views explicit and identify key variables, providing a
583 basis for SES indicators that are seen as important by the stakeholders involved in the system,
584 instead of being solely theory-based (Jørgensen et al. 2013).

585

586 *5.2 GMB application for better SES management*

587 The outcomes of our study suggest that GMB is a potentially useful tool especially where i)
588 recognition and understanding of system complexity is required; ii) stakeholder knowledge
589 needs to be integrated; and iii) communication and learning amongst stakeholders is desired
590 (Den Exter and Specht 2003). In using GMB we were able to produce meaningful and
591 focused representations of the underlying system structures that determine mussel fisheries
592 and tourism. The models that were produced delivered relevant and new system
593 understanding by formulating critical cause-effect relationships and salient feedback loops
594 within the Wadden Sea regional system. Furthermore GMB application allowed the
595 identification of explicit key variables with high information value for stakeholders in the
596 Wadden area providing a basis for the development of relevant SES indicators. As such we
597 think GMB models can be a valuable tool in the design of adaptive monitoring programs and

598 in developing experimental setups for addressing research questions (Vugteveen et al.
599 accepted).
600 Further research may be directed at quantifying our currently qualitative model and determine
601 whether the selected key variables for SES indicators are also part of the most dominant
602 quantitative loops. Structural dominance methods (Kampmann and Oliva 2009) or analyses of
603 loop impact (Hayward and Boswell 2014) may be applied. Secondly the challenge is to deal
604 with the uncertainty inherent to social-ecological systems. This relates to system uncertainty
605 originating from both knowledge gaps and stochastics. In our sustainable mussel fisheries
606 model (Figure 1) such uncertainty was depicted in the variable ‘Dynamics Wadden Sea out of
607 human control’. Recently developed tools and workbenches to determine robust options in
608 situations of deep uncertainty may be used (e.g. Kwakkel and Pruyt 2013a, 2013b). Applying
609 these tools to a running simulation model of our models could test the robustness of the model
610 and policy options that could be derived from the model.

611

612

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