How to limit clinical errors in interpretation of data

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We all assume that we can understand and correctly interpret what we read. However, interpretation is a collection of subtle processes that are easily influenced by poor presentation or wording of information. This article examines how evidence-based principles of information design can be applied to medical records to enhance clinical understanding and accuracy in interpretation of the detailed data that they contain.

The previous paper showed how careful design can make information within records easier to find. The focus in this paper is on how design can assist correct interpretation and thereby limit clinical errors. Unfortunately, repeated encounters with medical records have desensitised doctors to the poor presentation of information. For example, in one study clinicians considered their records satisfactory even when objective measures, such as speed in retrieving specific details of patients, indicated much room for improvement.

The ease with which written materials can be used to check details or make decisions is strongly influenced by the way the content is visually presented, and in many professional domains errors result from poor information design. Errors in interpretation of words, tables, or graphs result from the cognitive processes of perception, attention, and memory, which operate in similar ways for everyone. So, although some of the evidence we cite comes from studies unrelated to medical care, it applies equally to use of medical records.

Perception, attention, and memory

A familiar example of interpretation difficulties resulting from perception is illegible handwriting or type on computer screens or printouts. These perceptual difficulties can lead to confusion over drug names (for example, Norflex and Norflow). Type is usually more legible than handwriting, but this advantage can be lost if the writer uses too many different fonts, colours, or embellishments such as italics, all capital letters, or underlining.

Reading speed increases with letter size up to an optimum, then gradually declines as the letters become larger. The optimum varies with visual acuity, and hence age, but lies between 2 mm and 6 mm for the x-height of the letter (ie, the height of a letter "x"). The faded printing or excessive line length of some computer printouts can slow readers, as can printing with even right-hand and left-hand margins, unless the printing system permits a sophisticated distribution of space both within and between words.

Greater amounts of white space between lines also make reading easier.

Lapses of attention can result in failure to give due weight to some detail in a mass of data. Use of appropriate visual cues to highlight important data items reduces the chance of critical details being overlooked. The cue chosen—a mark in the margin, coloured text, or something else—matters less than the designer's consistent use of the cue and recognition that doctors' attention must be guided so that they take account of all relevant data.

Memory processes influence interpretation whenever a clinical decision requires the doctor to remember details from one place in the record (eg, the blood pressure in a referral letter) for comparison with data elsewhere (further blood-pressure readings and details of therapy). Such comparisons involve the subsystem of working memory, which we intuitively exploit by repeating things to ourselves. This memory subsystem yields two kinds of errors—substitution and transposition. Most substitutions are items that sound alike, so an English clinician may read "five" in a string of numbers but remember it as "nine" by the time he or she has found the data for comparison. For a Dutch clinician, substitutions are more likely to occur between seven (pronounced saiven) and nine (naigen). Transposition occurs when the reader resequences adjacent characters near the middle of a sequence (eg, 51839 may be misremembered as 51389). The frequency of both these errors can be decreased by separation of the numbers into visual groups. If the number is written as 51–839, readers will tend to remember "fifty-one, eighty thirty-nine" instead of trying to remember "five, one, eight, three, nine".

Group sizes of two, three, and four digits are all beneficial, so the grouping can be made clinically meaningful.

Memory lapses can lead to recoding of erroneous details by the clinician, and memory becomes increasingly fallible with age. Details of consultations that took place earlier in the day tend to be forgotten. One solution is to format records so that all information can be recorded as soon as it is elicited.

Memory generates distortions as well as omissions. For example, a recent encounter with a patient who has thyrotoxicosis can bias the clinician to overdiagnose this disorder in subsequent underweight patients. Well-designed records that allow clinicians to check whether the disorder has previously been excluded will help reduce the impact of such bias. Differential reliance on long-term memory may underlie the urban/rural difference in record-keeping observed among general practitioners.

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practitioners in the Netherlands, where doctors in urban practices found information in their records more easily than did doctors in rural practices. Those in rural practices are probably happier not to record consultations in full detail because they have fewer patients and the population is more static.

**Interpretation of textual data**

**Visual factors**

Records can be structured by means of informative headings, columns, and vertical and horizontal space or lines. Visual structure, discussed in the previous paper, makes data easier to find. It also aids interpretation because record structure provides a context that makes data easier to find. Enhanced visual structure benefits printed or electronic documents containing either textual or numeric data: figure 1 shows how data become easier to interpret as the amount of visual structure increases.

**Clarity of language**

Text entries in medical records must be succinct, but must also avoid ambiguity. The note, “Pain in left knee—not sitting” may be concise and clear to the writer, but to other readers it could mean that the pain disappears when the patient sits or that, because of pain, the patient is not sitting. If, while entering data, writers anticipate the needs of readers, there can be benefits in speed and accuracy for future users, including the original writer.

Ambiguities can also arise with quantifiers such as “sometimes” or “often”, because these convey different meanings to patients and clinicians, with patients tending to attribute higher frequencies. Another example of how wording can generate bias is the “framing effect”, which resembles the shift in perception from judging a glass to be half-full to judging it half-empty. The reality is unchanged, but the different wording changes the patient’s perception from judging that “the lesion on the left” is shorter than that on the left”. In many cases the positive information is also more succinct (“Still smoking” rather than “Has not stopped smoking”).

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**Interpretation of numeric data**

Numeric data occur frequently in medical records, so should be segregated in a separate column (figure 1). If there are many numeric data, from multiple investigations or repeated observations, a table or graph will help. Graphs make trends more explicit, and well-designed tables make location of specific data items easier. However, doctors differ in how they define data items such as duration of illness, which may be...
Effect on interpretation of dilation rate of choice of scale

Adapted from Cartmill and Thornton. The dilation rate appears slower in the right-hand plot, which has a bigger scale on the time axis.

measured from symptom onset, clinical diagnosis, start of treatment, or laboratory confirmation. Also, clinicians do not all share conventions for the order of data in a table or form; options include ordering by date, by test type, or by test result. Use of columns and rows in tables with explicit headings removes the risk of misunderstanding.

For laboratory reports that show data in a table or graph, errors can arise when their design violates readers’ expectations about how the data are organised. Graphs with missing or unclear axis labels will cause errors. People make fewer errors in reading data values off a graph when the scale divisions are multiples of two or ten than when other multiples are used. Differences in the proportions or aspect ratio of graphs can also influence interpretation. This effect was studied in obstetricians; the same cervical dilation data were plotted against time on partograms that had different aspect ratios (figure 2). The flatter graph (right-hand plot, aspect ratio 1:5) gave the visual impression that cervical dilation was taking place very slowly; doctors would have decided to intervene in twice as many patients (44% vs 19% of patients) as when the same data were shown on the taller graph (left-hand plot, aspect ratio 1:0). This was a careful laboratory study, but doctors had been trained with the taller...
Panel 2: Six principles of information design that can aid interpretation of medical record data

Set the context
eg. Give the date and main purpose of the consultation.

Write informative headings
Rather than a generic heading “Symptoms”, use a more specific heading, “Eating problems”, to aid interpretation and future retrieval.

Limit the information given under each heading
Records with more subheadings, and fewer data under each, will be more easily used than the reverse.

Include signposts and landmarks within the records
These can be specific locations for certain kinds of information, or marking of abnormal values or adverse reactions with highlighter or marginal symbol.

Organise information to meet the needs of more than one profession
Visual separators, such as lines or boxes, can distinguish instructions to other professionals, such as clinic nurses, from data.

Make the organisation of the material visually explicit
Vertical space between sections and horizontal indents helps to signal the relation between different parts of a medical record.

Conclusions
In clinical practice, we need the right data on the right patient at the right time and in the right place. To interpret the data correctly, however, we also need the data in the right format and language. The format and language depend partly on how clinicians enter data in the record and partly on how documents such as laboratory reports are designed. Improved record design will enable faster searches and more accurate interpretation, thereby improving outcomes for patients and reducing the costs of health care. Although the importance of many of the design factors we have discussed in this paper has been known for a long time, these factors seem to have had little influence on medical-record format and language. Panel 2 summarises six principles of information design that can enhance data interpretation. Fuller discussion of how these and other principles can enhance medical communication are available.

The last paper in this series will examine the advantages and disadvantages of computerisation of medical records. Where does the balance currently lie? Do computer-based records benefit clinicians and patients, or interpose drawbacks and new design demands?

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Use of computers to aid interpretation
Graphs and tables are easily produced by a computer, especially when data are already in electronic form, such as laboratory-test results. Data can be viewed on-screen in wards or clinics, or a printout can be filed in the paper record. However, the use of a computer is not a substitute for good design. There are many examples of poorly designed graphs and tables in commercial and locally developed computer records, some of which almost belong in a collection of parodies.

Computers allow easy rearrangement of data to help clinicians make comparisons. Thus, researchers have designed record summaries as time-lines (figure 3) with symbols that can be expanded into reports or diagrams, as multiple small aligned plots, fish-eye views, and even a “data wall”. These offer very high data density, but may require clinicians to be trained in their use; none has been tested in clinical use.

Computers also offer an expanded range of opportunities for flagging and automatic, “intelligent”
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